

# G E O G R A P H Y

Children talk confidently about geography & can use accurate vocabulary.

Aspirational end of year outcomes seen across the school.

**Impact-**  
Children show enthusiasm & enjoyment towards Geography.

Children are able to self-assess and can discuss their learning and the importance of assessment to progress their learning journey

Based on the National Curriculum, teaching distinctly sequenced and progressive lessons.

**Implementation-**

High quality teaching, ensuring each child's needs are targeted by adaptations, support and challenge.

Following the Teaching for Mastery approach, using Kapow to inform planning and lesson resources.

**Intent-**

- A secure knowledge of where places are, what they are like, and how they are connected.
- An understanding of how people, places and environments are linked and how they can change over time.
- The curiosity to ask and answer questions about the world around them.
- The skills to gather information through fieldwork, maps and observations to build understanding.
- The ability to explain ideas and draw conclusions using geographical knowledge and vocabulary.
- A passion for exploring the world and caring for the people, places and environments within it. solving method and give reasoning.

Key geographical vocabulary is used each lesson and is on display in each classroom.

Using Talk Partners to support and encourage children's discussions and collaboration during lessons

Additional Geography opportunities (outside of the classroom); Assemblies, Google Maps.

Retrieving prior knowledge and using previous learning steps enables children to understand the sequence of learning.

Allowing children to have thinking time to find their own answers. Encouraging all learners to explain their answers and deepening their thought process through reasoning and explaining how they reached their answer.

A variety of equipment is readily available to support children and to secure their learning, i.e. up to date globes and atlases

Children are seen to be independent learners, building in resilience and creativity in their way of thinking.

Children across the school talk positively about their Geography learning and can confidently talk about the world around them.

Children can apply their Geography learning in other subject areas and make links across subjects.

