Learning Objective	Key Indicators	Basic	Advancing	Deep
		Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise	Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare	Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove.
To Perform	Sing or play expressively, with control and in tune from memory.	There are some good examples of following an example to play expressively and in tune.	Decisions on how to express a piece are developing and tuning is generally accurate.	Excellent performances show well-judged decisions on how to express a piece, and accurate tuning.
	Hold a part within a round or harmony.	There are some good examples of following examples to hold a part within a round or a harmony.	Good control id developing in holding apart within a round or a harmony	Excellent control is evident when holding a part within a round or a harmony.
To Compose	Create songs with verses and chorus, ensuring the lyrics are suitable for the melody	There are some good examples of adapting models to create songs	There is a confidence in and ability to create well- structured songs.	Well-structured.melodic and interesting songs are created for a number of purposes.
	Create pieces that combine a variety of musical devices, including accompaniments, melody rhythm and chords.	There are some good examples of adaptation of some elements of pieces to create new ones.	There is a growing confidence in an ability to create pieces that combine a variety of musical devices..	Well-structured pieces that combine a variety of musical devices are developed in a wide range of contexts.
To Transcribe	Read and use some standard musical notation, including simple time signatures, to play and to describe music.	There are some good examples of the use of standard musical notation to play and transcribe music.	There is a growing ability to use standard musical notation to play and transcribe music.	Simple pieces are played from and transcribed by standard notation with some fluency.
To describe music	Choose from a wide range of musical vocabulary to accurately describe and appraise music..Including:pitch,dynamics,,tempo,,timbre,texture,lyrics and melody ,sense pf occasion solo rounds, harmonies, drones,	There are some good examples of descriptions of music that use a wide range of musical language.	There are good examples of increasingly appropriate choices in musical language to describe music	Well-chosen musical language is used to describe pieces from a wide range of contexts.

	cyclic patterns, combination of musical elements, cultural context.			
	Describe how lyrics often reflect the cultural context of music and have social meaning.	There are some good responses to questions about the significance of lyrics.	There are some good suggestions as to the significance of lyrics.	There ae are some insightful and well-reasoned suggestions as to the significance of lyrics.