

Parent leaflet: Summer



Classes: Birch and Pine

Our Topics: History: Were the Vikings raiders, traders or something else?

Geography: What is life like in the Alps?

Our learning this half term:

- To continue to follow our progression in maths.
- Recall multiplications in any order.
- Immersing ourselves in our chosen texts and short films - I believe in Unicorns, The Most Dangerous animal in the world, Rewilding Manual for schools, Fantastic Flying books of Mr Morris Lessmore. Writing a variety of genres - e.g. stories, diary entries, letters, descriptive writing and factual pieces etc.
- Learning about the Vikings, where they are from, why they came to Britain and what they did.
- Understanding where the Alps are, what the features of the Alps are, why people visit and how they compare to our local area.
- Continuing to explore the French language through speaking, listening and writing.
- Create artwork inspired by various authors using paint and printmaking.
- Learning about materials mixtures, separation, properties and changes.
- · Learning to create our own games in computing.

Ongoing learning:

- Guided reading sessions.
- Learning spellings.
- Handwriting letter formation
 / fluent cursive script.
- Learning times tables.
- Grammar to develop using parenthesis, semi-colons and colons in our work.

Key Dates or things to

remember:

PE kits are needed every Tuesday.

LIBRARY

Year 5 - Wednesday <u>Wild Wednesday Dates</u> Wednesday 15th October - Year 5

Wednesday 3rd December - Year 5

Dates will be sent via ParentMail as a reminder. Please remember to send your child in with appropriate clothing for the weather (e.g. sweatshirts, jogging bottoms, wellies, waterproofs etc).

Useful ways to support learning at home:

Reading challenge: reading for 5 minutes 5 times a week, giving your slip in on a Friday.

Maths: Times tables practise on TT Rockstars.

Spellings: Spellings are based on the Common Exception words the children are focusing on now. They will receive a highlighted sheet of the spellings to practise.