English

We'll read a variety of texts - Billy's Bucket, Pirate Pete, The Night Pirates. We'll use mapping to organise and recall key events. We'll use The Write Stuff Unit "Grandad's Island" to inspire our writing. We'll identify key features of an information (non-fiction) book. We'll ask - What is like at the Seaside? What were seaside holidays like in the past? We'll research & present information about Blackbeard the pirate.

History

We will understand chronology & arrange events in order on a timeline. We'll build an overview of world history & describe significant people from the past. We'll learn about Blackbeard the Pirate!

answer geographical questions to find

Geography

We'll create and plot

features to create

our own maps of

Felixstowe as well

as Pirate Treasure

Maps. We'll ask &

out what Felixstowe

PSHE

Our SCARF units are
"Being My Best" &
"Growing and
Changing". We'll
continue to think about
ROCK - Respect,
Openness, Confidentiality
& Kindness.

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looks like

ICT
We'll use Ipads. In
our Coding Unit
we'll develop an
understanding of
instructions, logic
& sequences. We'll
also focus on
Spreadsheets and
Tech outside School

## Science

Seasonal Changes:

We'll discuss changes across the four seasons. We'll observe and describe weather associated with the seasons and how day length varies.

Forces and Movement:

We'll observe & describe how things move, using simple comparisons such as faster and slower.

Year I – Summer Term Oh I do like to be beside the Seaside



What makes our beach a special place?

Music

Charanga Units - <u>"Your</u> Imagination" & "Reflect, Rewind & Replay". We'll define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

<u>Maths</u>

We'll continue to follow The White Rose Maths Scheme. Correct number formation will continue to be practised. We'll solve problems involving multiplication and division. We'll learn about Fractions of numbers and shapes. In our Place Value unit we'll consolidate understanding of numbers to 100. We'll also solve a variety of problems about money and time. We'll continue to complete our weekly BMBT & CLIC challenges.

Art

We'll respond to the work of Richard Long & Andy Goldsworthy. We'll explore ideas & collect visual information to represent images inspired by the seaside.

Design Technology
We'll investigate
structures &
mechanisms to create
moving pictures to
represent the seaside
in the 1900s.
We'll make simple
finger puppets and
investigate joining
materials.

PE - Games

We'll develop practical skills & use terms 'opponent', 'teammate' & 'sportsmanship'. We'll discus the importance of a healthy lifestyle

Christianity - How does celebrating Pentecost remind Christians that God is with them always?

Judaism - Why do Jewish families say so many prayers and blessings?