

Children are confident as they talk about RE and can use accurate vocabulary.

Aspirational end of year outcomes seen across the school.

**Impact-**

Children show enthusiasm & enjoyment towards RE.

Children are able to self-assess and can discuss their learning and the importance of assessment to progress their learning journey

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Based on the National Curriculum, teaching distinctly sequenced and progressive lessons.

**Implementation-**

High quality teaching, ensuring each child's needs are targeted by adaptations, support and challenge.

Following the Teaching, using Emmanuel Project to inform planning and lesson resources.

Using Talk Partners to support and encourage children's discussions and collaboration during lessons

Retrieving prior knowledge and using previous learning steps enables children to understand the sequence of learning.

**Intent-**

- A deep understanding and knowledge of a wide range of religions and worldviews.
- The ability to ask and explore challenging questions about meaning, purpose and existence.
- A secure understanding of how beliefs, values and practices connect within and across faiths.
- The confidence to think independently, investigate ideas and work respectfully with others.
- The capacity to reflect thoughtfully on their own beliefs and values in light of what they learn.
- A sense of curiosity, imagination and creativity in responding to questions of faith and meaning.

Key religious education vocabulary is used each lesson & is on display in slide decks.

Opportunities for key events and celebrations to be planned and discussed with children.

A variety of resources are available to support children's learning of RE.

Allowing children to have thinking time to find their own answers. Encouraging all learners to explain their answers and deepening their thought process through reasoning and explaining how they worked it out.



Children are seen to be independent learners, building in resilience and creativity in their way of thinking.

To compare religious beliefs and values.

To be tolerate and respectful of the views of others.