

Learning Objective	Key Indicators	Basic Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise	Advancing Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare	Deep Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove.
To read fluently and show understanding of words	Read carefully and show understanding of words, phrases and simple writing	Read and understand the main points in short written texts	Read and understand the main points in short written texts	Read and understand the main points and opinions in written texts from various contexts, including present, past or future events
	Use books or glossaries to find out the meaning of new words	Use word mats to understand meaning of words	Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words	Show confidence in reading aloud and using reference material such as bilingual dictionary
	Broaden vocabulary and develop ability to understand new words	Use context and previous knowledge to determine meaning of words and pronunciation	Understand that words will not always have a direct equivalent in the language	Identify different text types and read short, authentic texts for enjoyment or information
	Appreciate stories, songs, poems and rhymes in the language	Compare traditional stories	Look at further aspects of their everyday lives from the perspective of someone from another country	Understand the main points and simple opinions in a spoken story, song or passage
To write imaginatively	Copy and write phrases	Label items and choose appropriate words to complete short sentences Notice the spelling of familiar words	Write and copy phrases and short sentences using a reference Manipulate language by changing an element in a sentence	Write sentences on a range of topics using a model
	Write phrases from memory and adapt these to create new sentences to express ideas clearly	Write short texts on familiar topics Use dictionaries or glossaries to check words	Use language known in one context or topic in another context or topic	Use knowledge of words, text and structure to build simple spoken and written passages
	Understand basic grammar appropriate to the language	Recognise and know how to apply simple agreements singular and plural and masculine and feminine forms of the adjectives. Recognise the typical convention of word order in the foreign language	Understand the notions of verbs adjective and nouns Apply grammatical knowledge to make sentences Use dictionaries or glossaries to check words	Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) Include imaginative and adventurous word choices

<i>To speak confidently</i>	Develop accurate pronunciation and intonation	Develop accuracy in pronunciation and intonation	Pronounce aloud unknown words	Read aloud some familiar and unknown words and phrases and pronounce them accurately
	Speak in sentences, using familiar vocabulary, phrases and basic language structures	Manipulate language by changing an element in a sentence Integrate new language into previously learnt language	Prepare a short presentation on a familiar topic Prepare and practise a simple conversation reusing familiar vocabulary and structures in new context	Give a short prepared talk that includes opinions Use spoken language confidently to initiate and sustain conversations and to tell stories
	Engage in conversation, ask and answer questions, express opinions, seek clarification and help	Ask for repetition and clarification	Understand the main points and opinions in spoken passages Demonstrate a growing vocabulary	Take part in conversations to seek and give information Vary language and produce extended responses Be understood with little or no difficulty
	Present ideas and information orally to a range of audiences	Prepare a short presentation on a familiar topic	Memorise and present a short spoken text	Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions, interests and feelings
<i>To listen attentively</i>	Listen attentively to spoken language and show understanding by joining and responding	Listen attentively and understand more complex phrases and sentences Ask for repetition and clarification	Understand longer and more complex phrases or sentences Listen for clues to meaning e.g. tone of voice, key words	Understand the main points and simple opinions in a spoken story, song or passage
<i>To understand the culture of the countries in which the language is spoken</i>	To know some facts about cultures, people and places where languages other than English is spoken	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken	Describe with some interesting details some aspects of countries and communities where the language is spoken	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken Describe some similarities and differences between countries and communities where the language is spoken and this country