





Year 5/6 Homework Grid

Autumn 1

All children at Trimley St Mary will receive a homework grid each half term. The function of homework is to give families a starting point for discussion about what has been learned in school and to give children an opportunity to consolidate and extend their understanding. Homework should not be a battle. Family life is busy and can be unpredictable and some activities will take more time than others. This grid gives you an opportunity to pick activities that suit the time you have available – please aim for one activity per week as a guide.

Daily reading and maths activities should continue to be practised – please turn over for details. For the main homework activity each week, children should select a square of the grid to complete and return to school on a Friday. It is expected that every child hands in one piece of homework each week. This can be physical or on Seesaw.

Children will be rewarded for each activity they complete.

<p>English: Writing</p> <p>Write your own palindrome (mirror) poem about a topic of your choice: this could be an animal, place, idea, etc.</p>	<p>Art: Sea Picture</p> <p>Create a picture of the sea. Be creative, think about using different materials.</p> 	<p>Creative Curriculum: Natural Disasters</p> <p>Read a news report about a recent natural disaster. What are the effects? Who is affected? Write a paragraph about it.</p>
<p>Science: Mini-beast Factfile!</p> <p>Research, draw and label a minibeast of your choice</p> 	<p>English: Reading</p> <p>Read a book on Reading Eggs and leave a review.</p> 	<p>PSHE/PE: Teamwork</p> <p>Work with a friend / family member to complete a fitness / activity challenge.</p> 



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Daily practice of key skills allows children to become more fluent and more confident, it also gives them the chance to build on this knowledge. In both reading and maths, it has been shown that children who regularly practice skills and complete them in a range of contexts are better able to apply these skills in all areas.

Daily Reading: By year 5/6, children should be reading a minimum of 5 times per week, with:

- Excellent phonic knowledge and skills.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of an extensive and rich vocabulary.
- An excellent comprehension of texts.
- The motivation to read for both study and for pleasure.
- Extensive knowledge through having read a rich and varied range of texts.



Spellings

You will receive weekly spelling challenges on Reading Eggs. Don't forget to check and complete these each week.



My Maths

You will have weekly My maths to complete. Don't forget to check regularly!

