

Trimley St Mary Primary School - Assessment in the Foundation Subjects. Subject :- French milestone 1/2 Year Group \_3/4\_



Learning Objective	Key Indicators	Basic Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise	Advancing Apply skills to salve prablems, explain methads, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare	Deep. Salve nan-rautine prablems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prave.
To read fluently and shaw	Recognise some familiar words in written form	Read out loud a range of familiar words and written phrases	Read and memorise words and phrases	Read and understand the main points in short written texts
understanding of words	Use books or glossaries to find out the meaning of new words	Use word mats to understand meaning of words	Use a bilingual dictionary to look up new words	Show confidence in reading aloud and using reference material
	Broaden vocabulary and develop ability to understand new words	Compare the language with English	Use context and previous knowledge to determine meaning of words and pronunciation	Read short texts independently
	Appreciate stories, songs, poems and rhymes in the language	Sing along French songs or read poems using topical vocabulary using some reference documents	Sing along French songs using topical vocabulary from memory	Read and understand familiar English stories/fairy tales in French using key vocabulary
To write imaginatively	Copy and write phrases	Experiment with the writing of simple words Write and copy simple words and phrases using a model	Label items and choose appropriate words to complete short sentences Notice the spelling of familiar words	Write a few short sentences using familiar expressions
	Write phrases from memory and adapt these to create new sentences to express ideas clearly	Demonstrate growing vocabulary	Express personal experiences and responses	Write short phrases from memory with spelling that is readily understandable
	Understand basic grammar appropriate to the language	Understand the rotion of masculine and feminine Sort out words in category	Recognise and know how to apply simple agreements singular and plural and masculine and feminine forms of the adjectives	Understand the notions of nouns, adjective, verbs Compare the language with English Recognise patterns in simple sentences
To speak confidently	Develop accurate pronunciation and intonation	Imitate pronunciation of sounds Look at the face of the person speaking and listen attentively	Pronounce words showing a knowledge of sound Recognise how sounds are represented in written form	Read some familiar words and phrases aloud and pronounce them accurately

	Speak in sentences, using familiar vocabulary, phrases and basic language structures	Understand a range of spoken phrases	Answer simple questions and give basic information	Perform simple communication tasks using single words, phrases and short sentences
	Engage in conversation, ask and answer questions, express opinions, seek clarification and help	Ask for repetition and clarification	Understand the main points from spoken passages Demonstrate an ever growing vocabulary	Practise new language with a friend and outside the classroom Ask and answer questions on several topics
	Present ideas and information orally to a range of audiences	Use mental associations to help remember words	Memorise and present a short spoken text	Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions, interests and feelings
To listen attentively	Listen attentively to spoken language and show understanding by joining and responding	Listen attentively and understand instructions, everyday classroom language and praise words	Understand a range of spoken phrases	Understand the main point from a spoken passage
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words	Listen and respond to simple rhymes, stories and songs	Listen for specific words and phrases	Use context and previous knowledge to determine meaning and pronunciation
To understand the culture of the countries in which the language is spaken	To know some facts about cultures, people and places where languages other than English is spoken	Identify countries and communities where the language is spoken	Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken	Describe with some interesting details some aspects of countries and communities where the language is spoken