

English

We will read fiction and non-fiction books about nocturnal animals and minibeasts. We will use Pie Corbett/Story mapping and retelling to organise key events in stories. We'll listen to and write poems about animals. We will use a variety of writing styles to create fiction and non-fiction pieces of work. We'll become experts on animals and write non-chronological reports using headings and sub-headings. We'll enjoy sharing our page turner "The Enchanted Wood" by Enid Blyton

Science

We will learn about Living Things & their Habitats. We'll identify & name different animals & plants in the local environment. We'll classify animals/plants into groups and discover that some animals & plants are suited to particular habitats. We'll study the life cycles of a butterfly, ladybird, bat & owl. We'll learn that animals grow & reproduce.

Maths

We will continue to solve calculations involving addition, subtraction, multiplication and division. We'll continue to learn our 2x, 5x, 10x and 3x times tables. We will use units of measure to compare the length, mass & volume of different objects. We will explore 2d and 3d shapes and create symmetrical butterflies. We will create simple charts, pictograms & graphs to represent information about plants, minibeasts & habitats. We will continue to complete our weekly BMBT & CLIC challenges.

History

We'll ask enquiry questions including "How have the school grounds have changed over time?" We'll explore artefacts, pictures & online sources to discover what Trimley St Mary was like in the past.

Geography

We'll use simple observational & fieldwork skills to study the geography of the school. We'll make simple maps with corresponding keys. We'll ask & answer geographical questions.

Year 2 - Summer Term

The Enchanted Wood



Why are woodlands important?

Art

We'll respond to the work of Kandinsky & Anthony Frost. We'll use negative, positive & direct printing techniques. We'll create collaborative abstract, layered surfaces with paint.

Design Technology

We'll look at examples of hand puppets, then design, make and evaluate our own animal hand puppets. We'll shape textiles using templates and join textiles using running stitch.

PSHE

We will be learning about "Being My Best" and "Growing & Changing". We'll continue to think about ROCK - Respect, Openness, Confidentiality & Kindness.

ICT

We will use 2Paint in our Creating Pictures unit. We will use 2Sequence to make music. We'll create, organise, & retrieve digital content using 2quiz in our Presenting Ideas unit.

Music

Charanga Units - Friendship Song & Reflect, Rewind and Replay. We'll listen & appraise music and define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

PE

We'll participate in team games & develop simple tactics for attacking & defending. We will practise the key skills needed in preparation for our Sports Day!

RE

Christianity - Why do Christians trust Jesus and follow him?
Judaism - Why do Jewish people celebrate the laws God gave them through Moses?