

## English

We'll read books like Stone Age Boy, The Stone Age and Skara Brae and The Secrets of Stonehenge. The Write Stuff Scheme will continue to inspire us to create fiction & non-fiction pieces of writing as well as poetry. We'll continue to practise spelling Common Exception Words. MC Grammar will help us to understand present perfect tense, apostrophes for possession, direct speech punctuation as well as consolidation of word classes.

## Science

**Plants Reproduction**- Build on prior knowledge to explain plant part functions & growth; investigate growth factors & water transport; explore seed variation through models of dispersal methods.

**Making connections:** Experimenting, analysing data & drawing conclusions by asking & answering - Does hand span affect grip strength?

## Maths

**Fractions** - Add and subtract fractions with the same denominator. **Money** - using pounds and pence, add & subtract money & calculate change accurately. **Time** - Tell, write & compare time on analogue and digital clocks, including 12- & 24-hour formats. **Shape** - Draw & recognise 2-D & 3-D shapes; identify angles & lines & describe horizontal, vertical, parallel & perpendicular lines. **Statistics** - Interpret & present data using charts & tables.

- Complete BMBT, CLIC & SAFE weekly challenges to improve fluency & recall of facts.

## History

Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?

Explore Britain's past from the Stone Age, using archaeological evidence to study changes into the Bronze Age; answer questions & consider evidence limitations, including the Amesbury Archer.

## Geography

Are all settlements the same?

Explore settlement types & land use, including urban & rural differences; describe local human & physical features & changes over time; compare land use with New Delhi to identify similarities & differences.

## Year 3 –Summer Term



**How have plants, people & settlements shaped the world we live in?**

## Art & Design

**Painting** – Link with Plants & Nature (Respond to the work of Van Gogh and Sean Scully)

**3D & Sculpture** – Clay Lion Man (History Link) - Inspired by Bernini

## Design Technology

Moving Plant Model (Link with Science)

Design using criteria & sketches; make using tools & stages; evaluate products against user needs; understand & apply lever & linkage mechanisms with appropriate technical vocabulary.

## PSHE

We will follow CORAM Education's SCARF programme.

We will be learning about 'Being My Best' & 'Growing and Changing'.

## ICT

**Purple Mash Units:-**

Coding, Presentations & Touch typing

**MFL (French)**

French Transport & A circle of life in French

## Music

**Charanga Units – Bringing us Together & Reflect, Rewind & Replay –**

Perform, compose & improvise music with accuracy & expression; listen attentively, use notation, appreciate diverse musical traditions & develop understanding of musical history.

## PE

Striking and Fielding (Cricket and Rounders) & Athletics

**Wild Wednesday**

Stones & Bones – (History Link) & Our school settlement (Poetry link)

## RE

**Christianity – Beliefs in action in the world** -What do Christians mean when they talk about the Kingdom of God?

**Judaism – Symbols & Religious Expression** - What symbols & stories help Jewish people remember their covenant with God?