

<u>Year 2 Parent leaflet: Summer 2</u>

Our BIG question:

What would I see in woodland . . . under a microscope?







Apple Class - Mrs Lee apple@trimley.net

Ongoing learning:

- Individual and shared reading sessions
- Daily Phonics / Grammar sessions
- Learning CEWs during Precision Spelling Sessions
- Handwriting using correct, cursive letter formation; joining all letters all the time.
- Learn 2x, 5x, 10x 3x and 4x tables off by heart.
- Writing sentences independently using CL, FS? or! Use of subordination and co-ordination to extend sentences. Using a variety of suffixes in writing including -ly, -ment, -ness, -ful.

Our learning this half term:

- To continue to follow our White Rose & BMBT/CLIC Maths schemes.
- Investigating statistics Interpreting & constructing simple pictograms, tally charts, block diagrams & simple tables; asking & answering simple questions by counting the number of objects in each category & sorting the categories by quantity.
- Using mathematical vocabulary to describe position, direction & movement, including movement in a straight line & distinguishing between rotation as a turn & in terms of right angles for quarter, half & three-quarter turns (clockwise and anticlockwise)
- Immersing ourselves in our chosen texts The Very Lazy Ladybird, The Very Quiet Cricket, The Very Busy Spider, The Bad-Tempered Ladybird & The Enchanted Wood by Roald Dahl.
- Planning & writing our own stories about Minibeasts.
- Writing non chronological reports about Minibeasts with headings & key vocabulary.
- Learning about "Microhabitats"; identifying, naming & sorting Minibeasts into groups according to certain criteria.
- Finding out "How did we learn to fly?" by looking at significant events in the history of flight on a
- Asking "Would you prefer to live in a hot or cold place?"; learning about climate zones & mapping out hot & cold places globally.
- Investigating hand puppets; designing, making & evaluating our own hand puppets using simple joining and sewing techniques.

Key Dates or things to remember:

We have PE every Thursday.

Please ensure that your child comes into school in their PE kit. This includes black shorts, white T shirt, plimsolls or trainers and dark tracksuit trousers. Please ensure that long hair is tied back and earrings are removed.

EYFS & KS1 SPORTS DAY - WEDNESDAY 2ND **JULY**

Library Books are changed every Friday.

Wild Wednesday - 9th July - Minibeast Magic We can't wait to see what Mrs Bennett has got planned for us! Further information will be provided via Parent Mail.

> Tuesday 24th June Visit to Foxburrow Farm

MORE REGULAR UPDATES ABOUT YOUR CHILD'S LEARNING JOURNEY, AS WELL AS LINKS TO USEFUL WEBSITES, AND SONGS WE LIKE TO SING, WILL BE SENT VIA SEESAW.

Useful ways to support learning at home:

Reading challenge: Reading for 5 minutes, 5 times a week. Complete your Reading Challenge Slip and return it to school every Friday. House Points, Raffle Tickets and Class Prizes available!

Maths: OPTIONAL Weekly Maths Homework Challenges set on Purple Mash. Remember to practise your BMBTs and CLIC challenges too.

Phonics/Spellings: OPTIONAL Weekly Spelling challenges set on Purple Mash. Don't forget to keep practising the Year 1 and Year 2 CEWs too - check your highlighted sheet, to see the words you need to practise.

Homework Grids: If your child would like to carry out any challenges and share these with their teacher, we'd love to see them. Either bring the work into school or upload to their SeeSaw page - we can't wait to see how you get on! We may set additional OPTIONAL challenges linked to our topic, on Purple Mash too.



