

English

We will read fiction and non-fiction books about London. We'll use Pie Corbett/Story mapping & retelling to create our own stories. We will information texts about London & The Great Fire of London. We'll enjoy sharing our page turner "Charlie & The Chocolate Factory" by Roald Dahl. MC Grammar & The Legends of Literacy will underpin our learning too.

Science

As part of unit "Every Uses of Materials" we'll investigate why certain materials are used for specific jobs, know about everyday uses of some materials & discover that materials can occur naturally or be manufactured.

Maths

We will read, write and order numbers up to 100 and investigate place value. We will practise simple addition, subtraction, doubling & halving problems. We will start to learn about column addition and subtraction. We'll investigate 2d and 3d shapes when we create London Landmarks models. We'll continue to complete our BMBT & CLIC weekly challenges.

History

We'll observe & handle different sources of evidence to ask basic questions & find answers about the past linked to The Great Fire of London. We'll compare now and then.

Geography

We'll investigate places, using maps & globes to identify the UK & its countries. We'll plot the location of Trimley St Mary & London. We'll compare & contrast TSM to London.

Year 2 - Autumn Term London Calling



Why is London the capital city of the United Kingdom?

Art

We'll describe and appraise the work of notable artists, Bridget Riley & Henri Matisse. We will use their artwork as inspiration to create sketches and collages.

Design Technology

We'll design, make & evaluate a model of a London Landmark with opening doors and windows. In Food Technology we'll follow a recipe and make bread rolls.

PSHE

We will be learning about 'Me & My Relationships' and 'Valuing Difference' using CORAM Education's SCARF programme.

ICT

We'll focus on the Purple Mash units Coding, Online Safety & Spreadsheets. We'll use iPads in all curriculum areas.

Music

Charanga Units - Pulse/Rhythm & Pitch - Hands, Feet, Heart (South African) / Bubushka. (Listening, Appraising, Performing & Composing) We will sing a variety of songs about London.

PE

We will explore & repeat basic skills, actions as part of Gymnastics Unit. We will play simple team games.

RE

Judaism - Why do Jewish families talk about repentance at New Year?
Christianity - Why was Jesus give the name 'saviour'?