

English

We'll read some Traditional Tales including The Little Red Hen, & use Pie Corbett/Story mapping & retelling to organise key events in stories. We'll use a variety of writing styles to create fiction & non-fiction pieces of work linked to our topic. We'll share our page-turner "James and the Giant Peach" by Roald Dahl.

Science

'Comparing Animals' - we'll recognise common characteristics & physical features, make comparisons & classify animals. We'll collect data. "Plants" - we'll name a variety of common wild & garden plants, including deciduous and evergreen trees. We'll name plant parts & draw & label diagrams of flowers. We'll investigate if beans need water for growth & identify edible plant parts.

Maths

We'll count to & across 100, forwards & backwards & count in 2s, 5s & 10s. We'll solve addition & subtraction problems involving numbers up to 20 & beyond. Problems will be represented with numbers & symbols (+, - and =). We will be measuring length/height, mass/weight, capacity/volume using non-standard & standard units of measure. We'll continue to practise correct number formation. We'll investigate 2D/3D shapes & their properties. We'll continue to practise our BMBT and CLIC challenges.

History

We'll look at personal chronology, find out about the past within living memory, examine photographs & ask questions. We'll look at simple timelines extending back to before we were born.

Geography

We'll use maps to recognise continents, oceans & countries outside the UK with a focus on Africa. We'll identify physical features of Kenya using aerial photographs & maps before identifying human features, through exploring land-use. We'll make simple maps using data collected through fieldwork.

Year 1 - Spring Term

Food Glorious Food



Where does my food come from?

Art

We will investigate a variety of printmaking techniques & African patterns. We will study Arcimboldo.

Design Technology

As part of Food Technology we will design, make & evaluate sandwiches and fruit salads. Food packaging will be explored and investigated.

PSHE

We'll be learning about 'Keeping Safe' & 'Rights & Respect'. We'll be thinking about who we can trust & how we can help others.

ICT

Purple Mash Units:- Lego Building, Maze Explorers & Animated Stories.

Music

Charanga Units - In The Groove / Round and Round. We will listen & appraise songs. We will learn & build on our knowledge of the dimensions of music.

PE

We will explore different ways to move our bodies. We will modify simple routines to improve performance.

RE

We will be exploring Christianity and 'Belonging'. We will learn about the importance of the church to Christians.