



EYFS Homework Grid - Spring Term 1

All children at Trimley St Mary will receive a homework grid each half term. You might like to complete an activity weekly.

This homework is **OPTIONAL**.

You may like to upload work to your Tapestry page. If you have any questions about Tapestry please speak to your class teacher.

English - Phonics/ Writing focus:

The children are doing amazing learning phonemes. We challenge you to use your Little Wandle phoneme mat to develop grapheme (letter) phoneme (sound) correspondence. You might like to draw a picture and label it. To begin with have a go at writing the initial sounds in word. Please use the Little Wandle Phoneme Mat in your starting school pack to help your child. As your child becomes more confident try to write simple cvc words (cvc stands for consonant, vowel, consonant) for example dog, hat, pig.

Maths focus:

We have been comparing quantities when discussing our lunch options in Early Years. At home find some objects (it is ideal if they are all the same for example a snack like blueberries or crackers) split the snack between yourself and your child. Compare the groups of snack.

- Who has more snack?
- Who has less snack?
- How do you know?

You might like to use the 5s frame attached (we have given you two) to compare the snack amounts. To begin with compare numbers up to 5 for example if you have 4 blueberries and your child has 2 blueberries. As your child becomes more confident you can use numbers up to 10 (two 10s frames are attached as well).

Understanding the world: Past and Present

As part of our learning about the world we discuss the past and present. You might like to discuss what school was like when your family went to school for example

- Parents
- Grandparents
- Cousins

Think about what is the same about school now and what is different to when your family use to go to school

- Did they have interactive whiteboards?
- What did they write with?
- How did they get to school?
- What books did they read?

Physical development focus:

Let's get our bodies moving! We challenge you to find different ways to move your body. Here are some suggested ideas:

- Find a park and see how you can move your body on the different equipment
- Challenge your family to races; walking, jumping, hopping, running, crawling etc.
- Practise a skill such as kicking or catching with a ball, you might like to aim at a target or goal.

Expressive Arts and Design focus:

We have enjoyed reading lots of different books at school. Create a character from your favourite books. You might like to draw and colour your character or create a character using different resources.

Some techniques you might like to try;

- Painting (mixing colours)
- Collaging materials (such as different colours or types of paper)
- Experiment with different joining techniques such as sellotape, different types of glue, staples etc.

You might like to use your character to help retell your favourite story.

Personal, Social and Emotional development focus:

It is important to understand healthy food choices. Discuss food you like to eat. Think about which foods are healthy and good for us to eat. You might like to discuss 'treat' food, which is nice to have but we cannot eat all the time. You might like to create something to showcase your healthy food choices

For example:

- Draw and label your healthy food choices.
- Create a healthy food collage (cutting out pictures of food)
- Paint some examples of healthy food.

*As an extra challenge use your wonderful writing skills to use the sounds you know to write labels for your food.

Daily practice of key skills allows children to become more fluent and more confident. It is important for your child to complete regular reading to develop both their phonetic knowledge (to read words) and develop their comprehension (understanding of reading). You can enjoy talking about your book and answering questions. Please always supplement reading by sharing stories read by adults such as your child's library book and other books from home. Please don't forget to complete the Reading Rocket for a chance to win a prize!

Thank you for your support. Please do not hesitate to contact your child's teacher if you have any queries about any of this.

11. The following table shows the number of hours worked by 1000 employees of a company. The data is presented in a frequency distribution table.

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