

English

- In reading comprehensions, use our skills to give opinions, retrieve answers from the text and infer and use evidence.
- Our writing will be linked to the book 'The Journey' and 'Flood.'
- Across the term, we will write poems, stories, descriptive pieces, letters, diaries and newspaper reports.

Science

- Propose criteria for the creation of existing classification groups.
- Identify and describe the difference in the life cycles of mammals, amphibians, insects and birds.
- Understand the life process of reproduction in some plants and animals.

Maths

- Understand the place value of numbers to help order and compare.
- Use the four operations (+ - X ÷) to solve multi-step problems.
- Complete calculations involving fractions, percentages and decimals.
- Use bar charts, line graphs and other forms of statistics to record data.

History

- Research natural disasters that have occurred in the past (e.g. the floods of 1953).

Geography

- Interpret patterns in the Earth's surface.
- Investigate places and weather around the world.
- Understand how to use maps and atlases.
- Compare and contrast different rocks within the Earth's layers.

Year 6 - Autumn Term

Natural Disasters



Why do natural disasters happen in the world?

Art

- Take inspiration from the works of 'Hokusai' and Maggi Hambling.
- Create a painting inspired by the two artists.
- Look at colour theory.

Design Technology

- Create model cities for natural disasters.
- Recreate a representation of the Earth's layers.

PSHE

- Understanding ways that we can be assertive in relationships.
- Identifying different relationships we have.
- Showing how we can value differences and respect others.

ICT

- Using coding to create systems and games.
- Understanding how to be safe online.

Music

- Sing expressively with control and in tune from memory.
- Hold a part within a round or harmony.
- Choose from a wide range of musical vocabulary to accurately describe and appraise music.

PE

- Taking part in invasion games e.g. Tag Rugby
- Participating in fitness challenges.

RE

- Study the beliefs, festivals and celebrations of Christianity.
- Compare and contrast Christian beliefs with other religions such as Hinduism.