

## English

We will read fiction and non-fiction books about nocturnal animals and minibeasts. The Write Stuff unit will be The Owl Who Was Afraid of the Dark. We'll listen to and write poems about animals. We will use a variety of writing styles to create fiction and non-fiction pieces of work. We'll become experts on habitats and micro-habitats & write non-chronological reports using headings & sub-headings. We'll continue to learn to read and spell the Year 2 CEWs. We'll enjoy sharing our page turner "The Enchanted Wood" by Enid Blyton".

## Science

Our theme is Living Things – Habitats & Micro-habitats. We'll name plants & animals that are found in global habitats. We'll learn how different living things depend on each other for food or shelter. We'll create food chains. We'll develop our understanding of scientific enquiry, using different skills to answer questions. We'll discover that microhabitats provide what minibeasts need to survive & carry out a survey to find out where minibeasts live in our school grounds.

## Maths

We'll continue to follow The White Rose Maths Scheme. We'll continue to count in 2s, 5s, 10s & 3s & learn our times tables off by heart. We'll learn about fractions of numbers & shapes. We'll investigate telling the time to the nearest 5 minutes & explore statistics. Our Geometry focus will be "Position and direction & we'll use mathematical vocabulary to describe position, direction & movement; we'll learn about quarter, half & three-quarter turns. BMBT & CLIC challenges will continue.

## History

Our BIG question is "How did we learn to fly?" We'll develop our knowledge of events beyond living memory & reinforce chronological understanding by looking at significant events in the history of flight on a timeline. We'll learn about individuals who contributed to the history of flight.

## Geography

Our BIG question is "Would you prefer to live in a hot or cold place?" We'll learn about climate zones & mapping out hot & cold places globally. We'll revisit the four compass points & the names and location of the seven continents.

## **Year 2 – Summer Term**

### What would I see in a woodland - Day vs night?



### What would I see in a woodland – under a microscope?

## Art

We'll respond to the work of famous artists such as Van Gogh & Anthony Frost. We'll use negative, positive & direct printing techniques. We'll create collaborative abstract, layered surfaces with paint.

## Design Technology

We'll look at examples of hand puppets, then design, make & evaluate our own animal hand puppets. We'll shape textiles using templates & join textiles using running stitch.

## PSHE

Our topics are:-

Me, myself & Change  
Learning to Thrive

## ICT – Purple Mash

We will make music digitally in our **Making Music** unit. We'll explore how to present stories & fact files in our **Presenting Ideas** unit. We'll make images in our **Creating Pictures** unit.

## Music

Charanga Units - *Friendship Song & Reflect, Rewind and Replay*. We'll listen & appraise music and define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

## PE

We'll participate in team games & develop simple tactics for attacking & defending. We will practise the key skills needed in preparation for our Sports Day!

## RE

### Leaders & Teachers

Christianity – Why do Christians trust Jesus & follow him?

Judaism - Why is the Torah such a joy for the Jewish Community?