

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7960
Total amount allocated for 2021/22	£19260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19220
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19220

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>As part of our curriculum, swimming lessons are timetabled for our Year 6 pupils in the Autumn Term.</p> <p>In order to ensure that all pupils met the required standards of the national curriculum programme for swimming, additional lessons are provided for our Year 5 pupils within the Summer Term. £2664</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wrap around care sports provision	At Trimley St Mary, we have relaunched sports clubs and ensured that they are well advertised and children encouraged to attend.	£2975	Clubs have a high uptake of children and some clubs have waiting lists due to high demand.	Ensure that these clubs are still available and change sport provide to offer a range of sports.
Lunchtime Provision	Delivered by external agencies and MDSA/TA's employed within the school. Ensure that sessions are engaging enough to encourage pupil participation.	£1975	Access to all children -= 5x a week. Using pupil voice to steer direction of lunchtime provision.	Use lunchtime clubs to give children choice of development or competitive opportunities to enhance their skills.
Basketball League KS2	All KS2 children invited to take part and create teams to enter in-house basketball league. Matches played once a week.	Free	Fixtures and results to be displayed in KS2 areas.	Need to have adults available to run matches. Discuss ways to keep up engagement and keep matches balanced.

Football League KS2 KS1 Football Development	Installation of new football goals to enhance children's experience of football. Encourage skill development lunchtimes as well as competitive fixtures. Includes 'girls only' days to promote girls football.	Free	Fixtures and results to be displayed in KS2 areas. KS1 & KS2 awards for 'fair play'. A child from each phase picked each week to encourage good sportsmanship.	Need adults available to run matches. Keep register to track participation of boys and girls.
Community Clubs invited to run taster sessions.	Contact local clubs – keep in contact and develop links.	Free	Pupil questionnaire to discover sports that children are interested in. Also barriers to why they do not attend local clubs.	Continue to invite local clubs to school and maintain local links. Recommend children to particular clubs.
Introduction of the 'daily mile'	Launch and promote the 'daily mile' within school and implement into the school timetable. Establish ways in which to track progress and celebrate achievements.	Free – Use Moki bands purchased with last years premium to track progress.	All pupils involved in additional minutes of physical activity. Encourage children to track own progress.	Teachers responsible for maintaining and passing
Research and purchase equipment that can develop sports skills for wheelchair users.	Purchase Boccia set and ramp.	£0	Sport opportunities will be inclusive for all pupils.	To consider the future development of sports for specific pupils needs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The celebration of children's achievements in sports during assembly. Both outside based or school based achievements.</p> <p>Purchase new kits for sporting events.</p>	<p>Results and achievements of school teams at events. Particularly highlighting any evidence of good sportsmanship to encourage and highlight high standards when representing our school.</p> <p>Establish link with a kit supplier.</p>	Free	<p>Every child to have the opportunity to represent the school in a sporting competition to feel they have been celebrated.</p> <p>Update noticeboard with pictures of school teams and individual successes.</p> <p>Encourage children to take pride in representing the school when competing in events.</p>	Take pictures of this moment and share on social media platforms, school website and newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD – School Games	Ensure that members of staff are made aware of CPD opportunities. Select specific members of staff for each CPD.	Free through School Games Membership	Give teachers opportunities to use CPD learnt in PE sessions. Team teach with Premier Sport Coaches.	Continue to offer opportunities for CPD and collaborate with new sports providers.
PE Lead to attend CPD (Aim for 2 in academic year).	Attend CPD courses to be able to return to school and deliver expectations.	Free courses attended.	Increase in confidence with using resources that we have available.	Seek to encourage members to use new CPD to take on after school clubs.
PE Lead and Governor to carry out deep dive and observations within PE.	Release to observe the teaching of PE across the school, Ensure that action plan is being met and standards maintained.		Observations written up and placed in subject leader folder. Pupil perception also logged and filed in folder.	To continue with deep dive reviews, seeking areas for improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra –curricular sports clubs.	We offer gymnastics and multi-sports clubs to children of all age ranges within school. Aim to change focus of sports clubs each term to offer variety.	£1990	Well attended sessions. Children have more time to access equipment to improve skills.	Members of staff could continue or start new clubs to offer an increased amount of clubs available.
Review of PE equipment and resources available.	Keep up to date with latest equipment to ensure lessons and clubs can run smoothly.	£0	Stock list created to keep up to date with current equipment. Pupil perceptions taken to see what equipment children would like to have.	Feedback of pupil perception was that most children were happy with equipment available an couldn't think of anything else they wanted. Football goals and basketball hoops are now available to children. Stock refreshed in some areas.
New sport initiatives	Purchase equipment for a newly selected sport to give children an opportunity to learn new skills.	£0		Carry forward to next year.
Summer term enrichment activities	Invite a coach from a local club to provide an enrichment session for all ages groups on a 'PE enrichment day'.			Greater links for taster sessions to be created. Continued use of external provision from Rotary Club for example.
Enroll in Sports Partnership to enable children to take part in a variety of interschool sporting events.	Part of Felixstowe Schools' sports pyramid. At least 12 sporting events planned or the academic year that we will attend.	£0	Multiple community links created and advertised.	

All pupils experience outdoor and adventurous activities through Forest Schools sessions during the year	Forest Schools - teacher release (1 day per week 36 weeks)	£8080	All classes had the opportunity to participate in Forest Schools sessions on a rolling program with a Forest School Teacher	Forest schools can be offered to all year groups due to the funding received from Sports Premium.
Bikeability course provided for Year 5 Pupils.	All year 5 children offered the opportunity to complete Bikeability training.	£790	Children learn the basic skills of riding a bike on the road to keep themselves safe.	To continue to offer the course each year to enhance children's ability and skill set.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrolment in Sports Partnership to enable children to take part in a variety of interschool sporting events.	Re-enrolled to the School Games Partnership which provides sporting across the County.	Free Membership	Children have participated in various intra and inter school competitive tournaments.	Continue to liaise with school games to ensure that our children have access to upcoming sporting events. Upskill staff members to allow for specialist PE coach to deliver sessions for children.
Lunchtime Club – preparation to compete in sporting events.	Teams competing in upcoming events to be picked. Coordinate with Sports Coach to ensure that the NGB rules are being followed.		Children to demonstrate increased confidence at the events. Children to improve on tournament results from last year.	
Felixstowe Pyramid events	Meet with other local PE Coordinators to general a list of 'local' events to be held over the year. These will be spread around the schools to		Children learn to compete within the Spirit of School games – following these values – Passion, Self-Belief, Respect, Honesty, Determination and	

More B and C Teams competing in events	celebrate sport in our community. Select more children for events. B and C teams can include children that may not have had the opportunity to experience representing the school in sport.		Teamwork. Maintain interest and engagement of the children. Keep entering as many tournaments as possible.	Keep running record to ensure as many children as possible have been selected for sports events. Ensure every child has competed at least once in their time at our school.
Transport to events	Due to location – Money will be needed to pay for transport to events. We walk to events as often as we can.	£120	Could look towards purchase/ hire of a minibus.	Monitor costs of transport – currently not significant.

Signed off by	
Head Teacher:	H Lamb
Date:	21.07.2023
Subject Leader:	L Moss
Date:	21.07.2023
Governor:	
Date:	