

Pupils demonstrate increasing confidence and accuracy in singing and performing.

Children use musical vocabulary to describe and evaluate music.

Impact-

Pupils show creativity through composition.

Evidence of progress across year groups through work samples, performances and assessments.

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Follow the Charanga scheme to provide a structured, spiral curriculum that revisits and deepens key musical skills.

Implementation-

Use Charanga's progressive units to support regular opportunities for singing, playing instruments, improvising and composing.

U

Strengthen cross-curricular connections, for example using music to support storytelling or rhythm in poetry.

Intent-

- To develop children's musical understanding, creativity, and confidence through progressive, inclusive learning experiences.
- To foster a love of music by exposing pupils to a wide range of genres, cultures, and historical content.
- To equip children with foundational skills in listening, singing, performing, and composing.
- To encourage self-expression, teamwork, and resilience through collaborative music-making opportunities.
- To promote social and emotional development through shared musical experiences.
- To support cross-curricular links, using music in a vast range of subjects within the curriculum to make learning engaging.

Making use of Charanga's digital resources, model tracks and interactive tools.

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Ensure lessons include clear modelling, repetition, and retrieval practice to secure long-term musical understanding.

Provide practical lessons that prioritise hands-on music-making and creativity.

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C

Assess progress through observation, recorded work and pupil voice.

Offer enrichment opportunities such as choirs, instrumental lessons, performances, and assemblies, including a KS1 nativity, a KS2 Singing Club that performs outside of school and an annual Year 6 production.

Year 4 children learn to play a brass instrument with an external teacher from the local council.



Children leave primary school with foundational knowledge, experiences, and enthusiasm needed for further musical learning in KS3.

Children build resilience, teamwork skills, stage presence, and pride in achievement due to performing opportunities.

Children develop enjoyment and appreciation of music as part of their cultural and personal development.

