

# Parent leaflet: Autumn

Acorn and Conker class

Our Topic:

## Who do you think you are?



### Our learning this half term:

- To continue to follow our progression in maths.
- Develop knowledge of numbers 1 to 10 and begin to know how they can be made.
- Begin to identify repeating patterns including AB and ABB
- Immersing ourselves in our weekly shared story - and reading non-fiction books about emotions, our bodies and families.
- Begin to recognise and identify the initial sounds in words.
- Using an effective pencil grip to mark make and begin to write initial sounds.
- Creating story maps to illustrate our favourite stories.
- Develop our fine and gross motor skills.
- Learning about important events in our lives and comparing them to others.
- Develop collaboration skills including turn taking and playing with others.
- Grow independence in key skills including - unzipping and zipping up coats, putting shoes on correct feet, asking for help when needed and toileting independently.

### Ongoing learning:

- Reading with an adult
- Learning new phonemes
- Developing pencil grip for mark making
- Numbers to 10, 2D shapes and patterns
- Grammar - Uppercase and lowercase.
- Speaking in a full sentence of 6 or more words.

### Key Dates or things to remember:

PE kits are needed on **Tuesday**. Please tie up long hair and cover or remove earrings. Please ensure your child has a fully names PE kit including- white t-shirt, black shorts, plimsols- all in a named bag which will stay in school until half term.

Check Tapestry for regular updates and to see your child's learning.

### WILD WEDNESDAY

Dates will be sent via Parent Mail.



### Useful ways to support learning at home:

**Reading:** reading for 5 minutes 5 times a week, creating own narrative for school book.

**Maths:** Use the Tangram set in the starting school pack to create different patterns.

**English:** Practise holding a pencil and mark making.

**Independence:** Encourage children to change independently. Practise doing up and undoing zips. Practise personal toileting needs independently.