English

We will use the Drawing Club to expand our use of descriptive language and deepen our enjoyment of a variety of different stories, traditional tales and animations.. We'll enjoy sharing our page turner "The Twits" by Roald Dahl. MC Grammar & The Legends of Literacy will underpin our learning too.

Science

We'll identify & describe body parts, ways of moving & Senses. We'll learn about growth, basic needs, exercise, food & hygiene; We'll investigate how we've grown & changed. We will carry out simple experiments.

Maths

We will read, write and order numbers up to 20. We will practise simple addition, subtraction & doubling problems. We'll use 2d shapes to create houses. We will learn the about the names and properties of 2d shapes.

History

We'll look at personal chronology, find out about the past within living memory.

Examine photographs and ask questions. We will look at simple timelines extending back to before we were born.

Geography

We'll create simple maps of our locality, identify physical & human features and identify & describe types of houses.

Year I – Autumn Term What is it like here?



How am I making history?

Art

We'll respond to the work of Picasso & Modigliani. We'll practise drawing & painting skills & create portraits. Design Technology

We'll design, make & evaluate a model of a house, with opening doors and windows. We'll investigate joining materials to make moving bodies.

PSHE

We will be learning about 'Me & My Relationships' and 'Valuing Difference' using CORAM Education's SCARF programme.

ICT

We'll use technology safely in our Online Safety Unit. We'll investigate Grouping and Sorting & Pictograms.

Music

Charanga Units Pulse/Rhythm and Pitch Perform 'Little Angel gets
her Wings' & Hip-Hop
Song 'Hey you'
(Listening/Appraisal/Perfor
mance/Composing)

PE

We will explore & repeat basic skills, actions as part of Gymnastics Unit. We will play simple team games.

RE

Christianity - Why
is belonging to God
& the Church
important to
Christians?
Judaism - Why is
learning to do good
deeds so important
to Jewish people?