



All children at Trimley St Mary will receive a homework grid each half term. This homework is **OPTIONAL**. You may like to complete one of the 6 activities below each week, on paper, to hand in to your teacher. Regular reading, maths and phonics/spelling activities should continue to be practised.

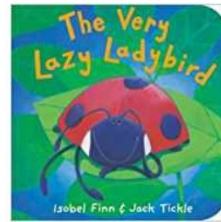
Art & Science

Use modelling clay or playdough to create a minibeast!



You could take a photo and upload it to your SeeSaw page or bring your masterpiece into school. We'd love to display your artwork!

English – The Very Lazy Ladybird



Enjoy listening to the story of The Very Lazy Ladybird.
<https://www.youtube.com/watch?v=Adyr1MpwXSg&t=1s>

Choose to either retell the story or write about your favourite part of the story. Either take a photo of your writing and upload to SeeSaw or bring your work into school.

PE – Create your own Mini Sports Day!

Give these challenges a go!

Film yourself and upload to SeeSaw!



- 1. Sack Race** – Children to step into a sack or pillowcase at the start. They should jump the length of track inside the sacks or pillowcases.
- 2. Sprint** – Children should try to run as fast as they can to reach the end.
- 3. Dressing Up Race** – Lay out a range of different clothes e.g. hats, scarfs, T-shirts, shorts. Children should run along the track, putting on the clothes as they go.
- 4. Egg and Spoon Race** – Children should take their time to get to the end of the course without the egg falling off. Pretend eggs or small balls could be used in place of eggs if necessary.
- 5. Obstacle Race** – Children should go over, under or through the obstacles e.g. under benches, over cones, through hoops.
- 6. Beanbag on Head Race** – Children should keep the beanbag on their head and try to get to the end of the track as quickly as they can.

Maths and Art

Create symmetrical butterflies!



Take photos of your super symmetrical butterflies and upload to SeeSaw, or bring your work into school.

PSHE – Growing & Changing

What a super year you've had! Take some time to reflect on your time in Year Two. Write a simple review using the sentence starters below:-

- I've really enjoyed ...
- I learnt how to ...
- My favourite topic was ...
- I was proud of myself when ...
- Next year, I can't wait to ...

Enjoying singing "We're all amazing" song!

https://www.youtube.com/watch?v=vbHQ-OS9_G0

Choose how to show us what you've learnt! Poster, painting, information book – the choice is yours! Upload your work to SeeSaw or bring it into school.



Science and Outdoor Learning – Go on a Minibeast Hunt!

Make a list of the different minibeasts you find. Create a chart / table – how many of each Minibeast did you find? Where did you find them?



Choose how you'd like to present your work – either upload it to SeeSaw or bring it into school.

Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In reading, maths and phonics/spellings it has been shown that children who regularly practice skills and complete activities in a range of contexts are better able to apply these skills in all areas.



Daily reading – Share your Reading or Library Book, or a book of your own, with a grown up. Enjoy talking about your book and answering questions. **Don't forget to complete and return your Reading Challenge Slip every Friday – house points, raffle tickets and class prizes are available, as well as being entered into the whole school draw to win more prizes.**



Phonics/Spelling practise – Don't forget to keep practising to spell your CEWs – you'll find these in the back of your Reading Diaries and the highlighted words you took home, identify the words you need to practise. New, updated highlighted lists coming home soon too!



Marvellous Maths – Please continue to try to become a rock legend on TT rockstars! We will send home BMBT and CLIC papers each week too – you might like to look at these with your child too.

We LOVED seeing your wonderful work last half term - a huge thank you for your continued support and encouragement. Please do not hesitate to contact your child's teacher if you have any queries about any of this.

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