

## English

We'll read Oliver's Vegetables and link our learning to this story. We will write character profiles and collect different word classes, then write sentences all about the story. We will read Jasper's Beanstalk and link it to our 'plant' learning in Science. We will read 'Handa's Surprise' and create non-fiction books all about life in Kenya.

## Science

'Comparing Animals' - we'll recognise common characteristics & physical features, make comparisons & classify animals. We'll collect data.

"Plants" - we'll name a variety of common wild & garden plants, including deciduous and evergreen trees. We'll name plant parts & draw & label diagrams of flowers. We'll investigate if beans need water for growth & identify edible plant parts.

## Maths

We'll count to & across 100, forwards & backwards & count in 2s, 5s & 10s. We'll solve addition & subtraction problems involving numbers up to 20 & beyond. Problems will be represented with numbers & symbols (+, - and =). We will be measuring length/height, mass/weight, capacity/volume using non-standard & standard units of measure. We'll continue to practise correct number formation. We'll investigate 2D/3D shapes & their properties. We'll continue to practise our BMBT and CLIC challenges.

## History

We'll be looking at how toys have changed through history. We will be thinking about our favourite toys and comparing how toys are the same and different now and then.

## Geography

We will be looking at where we live in the world and comparing it to Kenya. We will be looking at Kenya on a map as well as discussing the different features we can identify.

## Year 1 - Spring Term Food Glorious Food



How do people, places & living things shape the way we live and play?

## Art

We will investigate a variety of printmaking techniques & African patterns. We will study Arcimboldo. We will be weaving and dyeing fabrics.

## Design Technology

As part of Food Technology we will design, make & evaluate sandwiches and fruit salads. Food packaging will be explored and investigated.

## PSHE

We'll be learning about 'Keeping Safe' & 'Rights & Respect'. We'll be thinking about who we can trust & how we can help others.

## ICT

Purple Mash Units:- Creating and Following Instructions & Animated Stories.

## Music

Charanga Units - In The Groove / Round and Round. We will listen & appraise songs. We will learn & build on our knowledge of the dimensions of music.

## PE

We will explore different ways to move our bodies. We will modify simple routines to improve performance.

## RE

We will be exploring Christianity and 'Belonging'. We will learn about the importance of the church to Christians.