

### Reading:

In guided reading sessions we will read short excerpt texts, changing these weekly to cover a wide range of genres. With these, we practise our reading skills, examine vocabulary, summarise, meaning make and answer comprehension questions. We visit the library weekly and have time to read our chosen book and are read to from our class story.

### Writing:

Our independent writing this term will include a recount from our visit to the Schools County Show, a poem and script about the water cycle and a narrative based on the book 'Float'. We will experiment with the vocabulary and sentence structures needed for these.

### Geography

We will be answering the question-What are rivers and how are they used? We will learn about the three courses of a river, and river features. As geographers, we will explore how rivers are used, problems around rivers, how to find rivers on an OS map. We will discuss how to improve river environments.

### PSHE

Being my best  
Growing & changing  
First aid

### FRENCH

Weather & the water cycle  
French food

### History

We will be answering the question- How did the achievements of the Ancient Maya impact their society and beyond? We will learn about the Maya civilization, including how they lived in the rainforest, their beliefs, their cities, and why their civilisation declined. As historians, we will use a variety of historical sources to explore the past.

### Music

We are continuing to play our brass instruments and learn about famous composers, rhythm and pitch.

### Science

#### Living Things: Classification and changing habitats.

We will learn to classify animals and plants, explore different habitats and their inhabitants, and understand how humans and natural disasters can impact these habitats. Working scientifically, we will be recording data, observing and creating classification keys.

As scientists, we will be applying our knowledge in new contexts to carry out a scientific enquiry to answer the question- How does the flow of liquids compare?

### Year 4 - Summer Term

#### How do the achievements of past civilisations impact on us ?



#### What are rivers and how are they used?



### Computing

We are developing a range of computer skills to Code and Compose beats. We will also be completing a unit - Introduction to AI.

### Maths

CLIC and Beat It challenges continue on a weekly basis for children to practice key concepts taught. Daily maths lessons are planned through White Rose. This term we are learning about decimals, money, time, shape, statistics position and direction. We will continue to develop our skills in problem solving and reasoning. Homework challenges to support classroom learning are set on Purple Mash. TT Rockstars is set to practice tables learning each week.

### Art

We are exploring marks made by different pencils as we draw landscapes and use viewfinders to zoom in on smaller artefacts, focussing on their lines. We are investigating the use of printing in early civilisations and responding with our own monoprints onto different surfaces..

### PE

We are learning skills to play a range of striking and fielding games with a focus on cricket and tennis. We will also develop our skills as athletes.

### Design Technology

We will apply our learning about animals' needs to create a shell structure for our chosen animal's habitat. We will investigate a range of existing structures, test and evaluate our own models before constructing a prototype. Our skills focus will be strengthening techniques and use of 3D shape nets. We will build our final design and evaluate it.

### RE

Why do Muslims call Muhammad the 'seal of the prophets'?  
How do Sikhs put their beliefs about equality into practice?