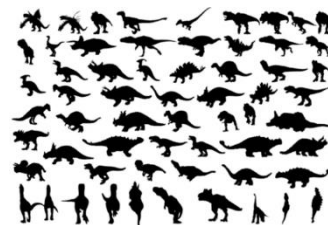


Parent leaflet: Autumn 2

Acorn and Conker class

Our Topic:

What might Dinosaurs need to survive?



Our learning this half term:

- To continue to follow our progression in maths.
- Develop knowledge of numbers 1 to 10 and begin to know how they can be made.
- Begin to identify repeating patterns including AB and ABB
- Immersing ourselves in our weekly shared story - and reading non-fiction books about Dinosaurs and habitats in the past.
- Begin to recognise and identify the initial sounds in words.
- Using an effective pencil grip to mark make, write our name and begin to write initial sounds.
- Creating story maps to illustrate our favourite stories.
- Develop our fine and gross motor skills.
- Learning about important events in our lives and comparing them to others.
- Develop collaboration skills including turn taking and playing with others.
- Grow independence in key skills including - unzipping and zipping up coats, putting shoes on correct feet, asking for help when needed and toileting independently.

Ongoing learning:

- Reading with an adult
- Learning new phonemes
- Developing pencil grip for mark making
- Numbers to 10, 2D shapes and repeating patterns
- Grammar - Uppercase and lowercase.
- Speaking in a full sentence of 6 or more words.

Key Dates or things to remember:

Pe kits are needed on **Tuesday**. Please tie up long hair and cover or remove earrings. Please ensure your child has a fully named PE kit including- white t-shirt, black shorts/joggers, plimsolls/trainers- Children come in wearing their PE kit and stay in their kit all day.

Check Tapestry for regular updates and to see your child's learning.

WILD WEDNESDAY
Dates will be sent via Parent Mail.



Useful ways to support learning at home:

Reading: reading for 5 minutes 5 times a week. Write in the school diary to note how your child read the school book.

Maths: Use the Tangram set in the starting school pack to create different patterns.

English: Practise holding a pencil and mark making. Use resources from the **starting school pack**.

Independence: Encourage children to change independently. Practise doing up and undoing zips. Practise personal toileting needs independently.