

## English

- In reading comprehensions, use our skills to give opinions, retrieve answers from the text and infer and use evidence.
- Our writing will be linked to the The Write stuff programme, using several different texts.
- Across the term, we will write poems, stories, descriptive pieces, letters, diaries and newspaper reports.

## Science

- Materials - Mixtures and separation:
- Materials - Properties and changes

## Maths

- Understand the place value of numbers to help order and compare.
- Use the four operations (+ - X ÷) to solve multi-step problems.
- Complete calculations involving fractions, percentages and decimals.
- Use bar charts, line graphs and other forms of statistics to record data.

## Geography

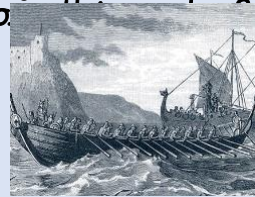
- To locate the Alps on a map
- Describe key aspects of physical and human features in the Alps
- Investigate why people visit the Alps
- To compare what there is to do in the local area and the Alps

## History

- Investigate when and why the Vikings came to Britain.
- To evaluate ideas about the Vikings using sources
- To investigate the importance of Viking trading routes
- To compare different versions of Viking sagas

## Year 5 - Autumn Term

Were the Vikings raiders, traders or so



What is life like the Alps?



## Art

- Take inspiration from the works of 'Hokusai' and Maggi Hambling.
- Create a painting inspired by the two artists.
- Look at the Pop Art movement and use printmaking to create a piece of art.

## Design Technology

- Mechanical systems. Create a structure using pulleys and gears.

## PSHE

- Understanding ways that we can be assertive in relationships.
- Identifying different relationships we have.
- Showing how we can value differences and

## ICT

- Using coding to create systems and games.
- Understanding how to be safe online.

## Music

- Sing expressively with control and in tune from memory.
- Hold a part within a round or harmony.
- Choose from a wide range of musical vocabulary to accurately describe and

## PE

- Taking part in invasion games e.g. Tag Rugby
- Participating in fitness challenges.

## RE

- Study the beliefs, festivals and celebrations of Christianity.
- Compare and contrast Christian beliefs with other