

Children love Art, confidently explaining their learning and using key Art vocabulary.

High-quality Art outcomes are evident across the school.

**Impact-**

Children show enjoyment in Art, learning & thinking as artists.

Children self-assess & evaluate work, explaining how it supports their progress in Art."

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Based on the National Curriculum, teaching is explicitly planned, distinctly sequenced & progressive lessons that reflect the statutory progression of knowledge and skills.

**Implementation-**

High-quality teaching targets each child's needs through support, challenge, and adaptations.

Using the Suffolk Art & Design Scheme & Teaching for Mastery to guide planning and learning

Children experience the six areas of Art: drawing, collage, printmaking, painting, 3D, and textiles.

Using retrieval practice & building on previous learning enables children to understand the sequence of Art learning.

**Intent-**

- The creativity and imagination to express ideas, thoughts and feelings through art.
- The confidence to explore, experiment and take risks using a range of materials and techniques.
- The ability to use visual elements such as colour, line, shape and texture to communicate effectively.
- An understanding of artists, craft makers and designers, using their work as inspiration.
- The independence to think like an artist — planning, creating and refining their own work.
- A passion for art and design and a curiosity to explore the visual world around them.

Key Art vocabulary is actively discussed and explained in every lesson.

Additional Art opportunities (LOTG sessions, themed assemblies) and Art homework challenges are provided half-termly by class teachers.

Using a variety of resources and mediums, children explore and develop their Art skills, knowledge, and creativity.

Using Meta-cognition strategies in Art, such as Think-Pair-Share, Cold Calling, Say It Again Better and Probing Questions, helps children think, reason, and explain their learning. Using talk partners & collaborative approaches to enhance creativity, knowledge and skill development.

Children develop independence and resilience, using creativity and critical thinking to explore, refine, and evaluate their art.

Children show a positive attitude towards Art & speak confidently about how artists, techniques & cultural contexts influence creative work today.

Children apply their Art learning across the curriculum, making meaningful links to strengthen and connect knowledge.

