

English

We will read fiction and non-fiction books about Knights & Castles. We'll use The Write Stuff & Pie Corbett/Story mapping & retelling to organise key events in the stories. We'll listen to and write poems about dragons and castles. We will use a variety of writing styles to create fiction and non-fiction pieces of work. We'll become experts on 'castles' and write non-chronological reports using headings and sub-headings. Enjoy sharing our page turner "The BFG" by Roald Dahl.

Science

We'll learn about 'Animals, including Humans.' & begin to talk about life cycles. We'll identify the basic needs of all animals & humans for survival. A balanced diet will be discussed. We'll learn about "Plant Growth" & identify the stages in a plant's life cycle. We'll carry out simple experiments to find out what conditions plants need to grow & stay healthy.

Maths

We'll continue to learn & recall multiplication and division facts for the 2x, 5x, 3x & 10x tables. We'll solve multiplication & division problems using $\times \div$ and $=$ symbols. We'll investigate problems involving money, including giving change, & recognise and use symbols for pounds (£) and pence (p). We'll use standard units to measure length, height, mass, capacity and temperature. We will continue to complete our BMBT and CLIC weekly challenges.

History

We'll find out about the role of a monarch, & compare the monarchy today with the monarchy of the past. We'll investigate why William the Conqueror became King & learn how he used castles to rule. We'll study different types of castles & consider how these evolved over time.

Geography

We'll identify features of the UK. We'll learn about some of the amazing places in the world. We'll name oceans & locate these on world maps. We'll consider what's unique about natural habitats in our locality. We'll use fieldwork skills.

Year 2 - Spring Term



Would you rather live in your house in a castle?

Art

We will investigate printing, wax rubbings and dip dying techniques to create flags and castle tapestries. We will work with clay to create dragon's eyes.

Design Technology

We'll research wheels and axles, learn how these work, then use this knowledge to design, make & evaluate a moving vehicle such as a trebuchet. We'll use g-clamps, sawing blocks & hacksaws.

PSHE

We will follow the Coram Education SCARF programme and learn about 'Rights & Respect' & 'Keeping Safe'. We'll continue to think about ROCK - Respect, Openness, Confidentiality & Kindness.

ICT

We'll consider questions that can be answered by organising data, in our Questioning Unit. We'll use the tools of a spreadsheet to work with data in our Spreadsheets Unit.

Music

Charanga Units - "I Wanna Play in a Band" and "Zootime". We will identify the beat of a tune and recognise changes in timbre, dynamics & pitch. We'll create short musical patterns.

PE

We will be exploring dance and gymnastics.

RE

Islam - How do Muslims show Allah is compassionate and merciful?
Christianity - What are the best symbols of Jesus' death and resurrection at Easter?