

## English

- In reading comprehensions, use our skills to give opinions, retrieve answers from the text and infer and use evidence.
- Our writing will be linked to the The Write stuff programme, using several different texts and short films.
- Across the term, we will write poems, stories, factual pieces, letters.

## Science

- Earth and Space – Forces, solar system, the moon, day & night, time.
- Forces and space – Unbalanced forces
- Animals – Human timeline

## Maths

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume

## Geography

### **Would you like to live in the desert?**

- Understand what sort of biome a desert is.
- How deserts are used.
- Compare characteristics of contrasting biomes
- Discuss whether a desert is a hospitable environment.

## History

### **What was life like in Tudor England?**

- Research Henry VIII & Elizabeth I.
- Understand and identify primary and secondary sources.
- Make deductions about marriage, wealth and position in Tudor times.

## **Year 5 – Autumn Term**

### **Would you like to live in the desert?**



### **What was life like in Tudor England?**



## Art

- Take inspiration from the work of Dale Devereux-Barker and create our own collages.

## Design Technology

- Textiles – Combining different fabric shapes - Deserts
- Food – Celebrating culture and seasonality - Tudor Food – Plum Tart

## PSHE

Our topics are: -

Me, myself & Change  
Learning to Thrive

## ICT

- Creating our own games.

## Music

- Sing expressively with control and in tune from memory.
- Hold a part within a round or harmony.
- Choose from a wide range of musical vocabulary to accurately describe and appraise music.

## PE

- Athletics
- Rounders
- Swimming

## RE

- Study the beliefs, festivals and celebrations of Judaism and Buddhism.