



Year 3 Parent leaflet: Autumn 1



Our BIG question:-

What made the human body so important to the Ancient Egyptians?



Elm Class - Mrs Lee & Mrs Bennett

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Ash Class - Miss Phillips & Miss Hudson

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Our learning this half term:

- To continue to follow our White Rose Maths scheme.
- Recognising the place value of each digit in a 3-digit number (hundreds, tens, ones); finding 10 or 100 more or less than a given number; reading, writing & comparing numbers up to 1,000 in numerals & words.
- Using the four operations (+ - X ÷) to solve calculation & reasoning problems.
- Immersing ourselves in our chosen texts - Egyptian Cinderella, Marcy and the Riddle of the Sphinx, A Mummy Ate my Homework and Escape from Pompeii.
- Using The Write Stuff to write our own stories, persuasive letters & diary entries about the Ancient Egyptians.
- Writing non chronological reports.
- Learning about Animals: Movement & Nutrition; studying the human skeleton; identifying bones & muscles & the importance of a balanced diet.
- Asking "What did the ancient Egyptians believe?"
- Finding out "Why do people live near volcanoes?"
- Using our drawing skills to create Egyptian Hieroglyphics & Scrolls
- Researching, designing, making & evaluating a bread-based product with a filling for lunch as part of our Food Technology Project.
- Identifying instruments/voices & finding the pulse while listening to music.
- Exploring "Coding" on the Ipads

Ongoing learning:

- Individual and guided reading sessions
- Precision Spelling of CEWs
- Handwriting - using correct, cursive letter formation; joining all letters all the time.
- Learning 2x, 5x, 10x 3x, 4x and 8x tables off by heart - remember to practise on Times Tables Rock Stars!! (TTRS)
- Counting from zero in multiples of 4, 8, 50 & 100.
- Grammar Focus: - to develop using fronted adverbials, subordinate clauses, and paragraphing.

Key Dates or things to remember:

We have PE every Thursday.

Please ensure that your child comes into school in their PE kit. This includes black shorts, white T shirt, plimsolls or trainers and dark tracksuit trousers. Please ensure that long hair is tied back and earrings are removed or covered with tape.

Library Books are changed every Friday.

Wild "Wednesday" - TUESDAY 30th September **Building Pyramids (DT Link)**

We can't wait to see what Mrs Bennett has got planned for us! Further information will be provided via Parent Mail.

**MORE REGULAR UPDATES ABOUT YOUR CHILD'S
LEARNING JOURNEY, AS WELL AS LINKS TO USEFUL
WEBSITES WILL BE SENT VIA SEESAW.**

Useful ways to support learning at home:

Reading challenge: Reading for 5 minutes, 5 times a week. Complete your Reading Challenge Slip and return it to school every Friday. House Points, Raffle Tickets and Class Prizes available!

Maths: OPTIONAL Weekly Maths Homework Challenges set on Purple Mash or My Maths. Remember to practise your BMBTs, CLIC and SAFE challenges too, as well as your times tables on TTRS!!

Spellings: OPTIONAL Weekly Spelling challenges set on Purple Mash. Don't forget to keep practising the Year 1, 2 and 3 CEWs too - check the highlighted sheet that was sent home at the end of the Summer Term, to see the words need to be practised.

Homework Grids: OPTIONAL - If your child would like to carry out any challenges and share these with their teacher, we'd love to see them. Either bring the work into school or upload to their SeeSaw page - we can't wait to see how you get on! House Points and Raffle Tickets available for work completed!

