

Learning Objective	Key Indicators	Basic <i>Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise</i>	Advancing <i>Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare</i>	Deep <i>Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove.</i>
To understand beliefs and teachings	Explain how some teachings and beliefs are shared between religions.	With support, some good examples are provided for, how beliefs are shared between religions.	Generally, beliefs that are shared between religions are identified and explained.	Beliefs that are shared between religions are identified and any variations to a general belief are analysed and explained.
	Explain how religious beliefs shape the lives of individuals and communities.	When encouraged, some good examples are provided for how religious beliefs shape lives.	Good examples, with some interesting detail are provided for, how religious beliefs shape the lives of individuals and communities.	Well-chosen and very well explained details are provided for how a wide range of religious beliefs shape the lives of individuals and communities and how practices differ.
To understand practices and lifestyles.	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may have different lifestyles.	With support, lifestyles of different faith groups are compared and contrasted.	Good examples of similarities and differences in the lifestyles of faith groups are identified and described.	Well-chosen and detailed examples are provided for similarities and differences in the lifestyles of faith groups are identified and described.
	Show an understanding of the role of a spiritual leader.	There is some awareness of the role of a spiritual leader.	There is some interesting exploration and recognition of aspects of the role of a spiritual leader.	There is a good understanding and excellent examples are given regarding the role of a spiritual leader.

<p>To understand how beliefs are conveyed.</p>	<p>Explain some of the different ways that individuals show their beliefs.</p>	<p>There is some awareness of the different ways that individuals show their beliefs.</p>	<p>There is some growing awareness and good examples are given for the varied ways that individuals show their beliefs.</p>	<p>There is very good awareness of and some excellent, detailed examples for the varied ways individuals show their beliefs.</p>
<p>To understand values</p>	<p>Explain why different religious communities or individuals may have different views of what is right or wrong.</p>	<p>There are some good examples that show understanding that different religious communities may have different views of what is right and wrong.</p>	<p>There is a growing understanding demonstrated by good examples of and explanations for different views of right and wrong.</p>	<p>There is excellent understanding with detailed explanations for different views of right and wrong</p>
	<p>Show an awareness of morals and right and wrong beyond rules.</p>	<p>There is some exploration of the need to act according to a belief of right or wrong even in the absence of rules.</p>	<p>There is a growing understanding of the need to act in a morally right way even in the absence of rules.</p>	<p>The word integrity and how this applies to one's own decisions.</p>
	<p>Express own values and remain respectful of those with different values.</p>	<p>With support, personal values are explored.</p>	<p>There are some good examples of articulation of personal values and a respect for those with different values.</p>	<p>Personal values are becoming well developed and explained. There is a high degree of respect for those with different values.</p>
<p>To reflect</p>	<p>Recognise and express feelings about one's own identities. Relate these to religious beliefs or teachings.</p>	<p>During structured discussions, the concept of identity is explored and related to beliefs and teachings.</p>	<p>There are some good examples of explanations of the concept of identity and how this relates to religious beliefs or teachings.</p>	<p>Well chosen an apt, detailed examples are provided for the concept of identity and how this relates to religious beliefs or teachings.</p>
	<p>Explain ideas about some answers to ultimate questions and why answers may differ between individuals</p>	<p>There are some good examples of exploration of some answers to ultimate questions and why answers may differ between individuals</p>	<p>There is a growing understanding with well explained descriptions of ultimate questions and why answers may differ between individuals</p>	<p>Detailed, in depth research provides excellent examples and detailed descriptions of different answers to ultimate questions between individuals.</p>