

Learning Objective	Key Indicators	Basic <i>Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise</i>	Advancing <i>Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare</i>	Deep <i>Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove</i>
<b>To reflect</b>	Identify the things that are important in one's own life and compare these to religious beliefs.	During structured discussions, important aspects of one's own life and how this compares to religious beliefs are explored.	There is a growing understanding and some good explanation of how important aspects of one's own life compare to religious beliefs.	Aspects of one's own life are chosen and compared to beliefs from a number of religions.
	Relate emotions to some of the experiences of religious figures studied.	With support, emotions are explored and links pointed out to the experiences of some of the religious figures.	There is a growing ability to explain how emotions relate to some of the experiences of religious figures.	Emotions are related very well to some of the experiences of religious figures and described in interesting detail.
	Ask questions about puzzling aspects of life.	During structured discussions, some questions about puzzling aspects of life are explored.	During discussions, some questions are raised and opinions given about more puzzling aspects of life.	During discussions, well-considered questions are raised and opinions given and justified about more puzzling aspects of life.
<b>Outcomes</b>				

<b>To understand values.</b>	Identify how one has to make choices in life.	During structured discussions, there is some exploration of how one must make choices in life.	There is a growing understanding that one must make choices in life and some good examples of this are described.	There is a good understanding that one must make choices in life, including some that are very difficult. Good examples are provided and described well.
	Explain how actions affect others.	There is some awareness of how actions affect others.	There is a growing understanding that actions	There is a good understanding that actions affect others I a wide

			<i>affect others in a variety of ways, some of which can be explained.</i>	<i>variety of ways, which are explained with interesting examples and details.</i>
	<i>Show an understanding of the term "morals"</i>	<i>During structured discussions, the term "morals" is explored.</i>	<i>There is a growing use of the term "morals" when discussing behaviour and discussions.</i>	<i>There is a good understanding of the term "morals" and many good examples of how it can be applied to familiar situations are provided.</i>
<b>Outcomes</b>				

<b>To understand beliefs and teachings</b>	<i>Describe some of the main festivals, celebrations and teachings of religion.</i>	<i>With support, some of the main festivals, celebrations and teachings of a religion are explored.</i>	<i>Generally, some of the main festivals, celebrations and teachings of a religion are described.</i>	<i>The main festivals, celebrations and teachings of a religion are described and explained with some interesting detail.</i>
<b>To understand practices and lifestyles.</b>	<i>Recognise, name and describe some religious artefacts, places and practices.</i>	<i>During structured activities, some religious artefacts, places and practices are explored.</i>	<i>There is a growing knowledge of some religious artefacts, places and practices and some are chosen and described.</i>	<i>There is an in-depth understanding of some religious artefacts, places and practices which are described in interesting and accurate detail.</i>
<b>To understand how beliefs are conveyed.</b>	<i>Name and explain the meaning of some religious symbols.</i>	<i>With support, the names and meanings of some religious symbols are explored.</i>	<i>Some religious symbols are selected, named and their meanings described.</i>	<i>Some religious symbols are named and described with interesting and accurate detail.</i>
<b>Outcomes</b>				

