



EYFS Homework Grid - Summer Term 1

All children at Trimley St Mary will receive a homework grid each half term. You might like to complete an activity weekly. This homework is **OPTIONAL**.

You may like to complete some of these activities on paper to hand in to your teacher or you can upload work to your Tapestry page.

Regular reading and maths activities should continue to be practised - please see the grid below for more details.

English - Phonics focus:

We have been fantastic learning phonics this term. Attached are some photos of animals. You might like to use the sounds you know to label the animals. Use your **starting school pack** to look at the sound mat we use in school.

* It is important that children use the sounds they know, rather than the 'correct' spelling for example: 'mouse' might be written 'maus'.

Note for adults - Our children are learning phonics in different groups. All children are currently working on single sounds on the first page of the sound mat. Some children are beginning to learn digraphs including double consonant sounds eg- ss 'hiss'

Maths number focus:

Let's have a go at writing our numbers. Take a look at your number cards in your **starting school pack**. Choose a number and practise writing it. You might like to:

- Write on paper
- Write with water
- Paint numbers
- Chalk numbers
- Make numbers using different materials

As an extra challenge you might like to order your number cards. Look at 1 less and 1 more than each number.



English - Reading focus:

Choose your favourite book, this could be at home, school or from the library. Tell us why you like this book.

- What do you like about the book?
- Which character is your favourite and why?
- What is your favourite part of the story and why?

You might like to show this by:

- Making a video on Tapestry
- Creating a poster
- Drawing a picture
- Writing a book review

You can use the reading comprehension booklet from your **starting school pack** to help you.

Understanding The World

This time of year is amazing for seeing changes in our natural environment. Take a look outside and talk with a grown up about what you notice. It might be plants beginning to shoot, flowers blooming or animals you can see. You might like to become artists and create drawings of your observations.

Physical Development/ Personal, Social and Emotional Development

It is really fun to play games together. We are learning different games to help us enjoy our playtimes even more. Why not practise some games at home. It is good to learn to take turns and to consider the feelings of others as well as being a good sportsman.

Some suggested games:

- Duck, duck, goose
- Simon says
- What's the time Mr Wolf
- Please, Mr Crocodile
- Relay races
- Hopscotch
- Hide and Seek

Understanding The World

This term we are finishing our Prickly plants and Amazing Animals topic. We are looking at the life cycle of different animals and learning about farms. You might like to take a look at a farm book or watch a programme about farms.

You can try and find out about:

- Where the nearest farm is to our school
- Where your favourite animal lives
- What the adult name is and the baby name is of different farm animals
- How a caterpillar changes into a butterfly
- How a seed grows into a flower

You may want to try to grow your own seeds at home too.

Daily practice of key skills allows children to become more fluent and more confident. Please continue to practise reading your child's reading book and share their library book together. It is important for your child to complete daily reading to develop both their phonetic knowledge (to read words) and develop their comprehension (understanding of reading). We also encourage completing our **reading challenge** by reading five times in a week. You can enjoy talking about your book and answering questions. We have sent home **starting school packs** with maths resources so you can practise maths skills; including number recognition, counting and ordering numbers and the use of Numicon.

Thank you for your support. Please do not hesitate to contact your child's teacher if you have any queries about any of this.