

## Year 5/6 Homework Grid Spring 1

Daily reading and maths activities should continue to be practised – please turn over for details. For the main homework activity each week, children should select a square of the grid to complete and return to school on a Friday. It is expected that every child hands in one piece of homework each week. This can be physical or on Seesaw.

Children will be rewarded for each activity they complete.

English: Fiction writing Write a story set in	English: Reading Place yourself in the	Creative curriculum: Space
space.	shoes of one of the characters in your reading book and write a diary entry of a critical moment from the story.	Design a Space Station. Label all the features. Think about what the astronauts need to survive.
Science: The Solar system	D&T: Materials	Life skills:
Complete a moon journal. Ask your teacher for the template (over the course of one month)	Design and make your own rocket. Be creative with the materials you choose! Either bring to school or put photo's on Seesaw.	In preparation for Thorpe Woodlands, learn how to make a bed (putting sheets on)!
RE:	PSHE: Online safety	PE: Sock Challenge!
Research Buddhism. Who is important to Buddhists? What are the main celebrations?	Design a poster warning of the dangers of posting things online, being online too long and what you should and shouldn't share online.	https://www.youtube.co m/watch?v=zJY7kDJJrp0 &ab_channel=PrimaryP EPlanning Can you think of your own challenge?



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Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In both reading and maths it has been shown that children who regularly practice skills and complete in a range of contexts are better able to apply these skills in all areas.

