

LOT C



Children are confident to demonstrate the skills of many of our 6 C's in a more informal and relaxed setting.

LOT C is a tool that is used by staff as a way of supporting their teaching in all curriculum subject areas.

Impact-

Children show enthusiasm and enjoyment towards LOTC.

Children are able to create lasting memories, build a greater awareness of the natural world and encouraged to be more active.

Based on the National Curriculum, teaching is structured

Implementation-

High quality teaching, ensuring each child's needs are targeted by adaptations, support and challenge.

To introduce learning outside as "little and often" chunks into our medium term plans as well as Wild Weds.

Using Talk Partners to support and encourage children's discussions and collaboration during sharing sessions

To create awe and wonder using our school grounds to embed life long memories of learning outside during their primary school years.

Intent-

- The curiosity and confidence to explore, investigate and learn through hands-on experiences in the natural environment.
- The resilience to take on challenges, manage risks safely and persevere when things are difficult.
- The ability to work collaboratively, communicate effectively and show kindness and respect towards others.
- A growing sense of responsibility and care for the natural world and a desire to protect it.
- The creativity to use imagination and problem-solving skills when working outdoors and with natural materials.
- A sense of wellbeing, independence and enjoyment gained from connecting with nature and learning beyond the classroom.

To encourage being outside and active as a positive experience and stress the importance of the natural world in a healthy lifestyle.

Key subject vocabulary is used each lesson and is on display on the lesson plan.

To use our school grounds as a differentiation tool, to provide an environment outside of the classroom to help our children learn.

To model and promote risk taking in a safe way and to demonstrate the importance of stepping outside our comfort zones.

Children are seen to be independent learners, building in resilience and creativity in their way of thinking.

Monitoring takes place by the LOTC subject lead, through pupil perceptions, book look and gathering of photographic evidence.

Children can apply their subject knowledge to LOTC to solve problems.

