

We promote **spiritual** development by:

- ❑ Wondering at the power of stories and poetry, developing curiosity and a sense of awe through imaginative and meaningful texts.
- ❑ Exploring themes of identity, purpose and emotion in reading, using creativity and communication to connect personally with characters and ideas.
- ❑ Reflecting on deeper meanings and moral questions in texts, using critical thinking and commitment to consider beliefs, values and the wider world.

We promote **moral** development by:

- ❑ Considering moral themes in stories, using curiosity and critical thinking to explore right and wrong and the consequences of choices.
- ❑ Discussing characters' decisions and dilemmas, communicating respectfully and collaborating to understand different viewpoints.
- ❑ Applying learning from texts to real life, showing commitment to fairness, kindness and responsible behaviour.

Personal Development in Reading at Trimley St Mary School



We promote **social** development by:

- ❑ Exploring texts that reflect different communities and relationships, developing curiosity and communication about social experiences.
- ❑ Discussing stories in groups, collaborating respectfully and using critical thinking to understand others' perspectives.
- ❑ Sharing reading and responses through book talks and class discussions, showing commitment, confidence and respect for others' ideas.

We promote **cultural** development by:

- ❑ Exploring stories and texts from diverse cultures, developing curiosity and communicating respectfully about different traditions and perspectives.
- ❑ Comparing cultural themes and viewpoints in reading, using critical thinking to recognise similarities and differences in values and experiences.
- ❑ Celebrating cultural diversity through shared reading, showing commitment to respect, inclusion and appreciation of global voices.