

# <u>Year - 2 Homework Grid - Autumn 2 -</u> <u>Our BIG question - The Great Fire of London - Disaster or opportunity?</u>



All children at Trimley St Mary will receive a homework grid each half term. This homework is OPTIONAL. You may like to complete one of the 6 activities below each week, on paper, to hand in to your teacher or you can upload work to your SeeSaw page. Regular reading, maths and phonics/spelling activities should continue to be practised - please see the grid on the back for more details.

English & History (there are 3 possible activities here!, so why not do one a week?)
Find out about the Great Fire of London –
this website has videos and facts on:-

<u>Activity I</u> - Why did the Great Fire of London happen?

Activity 2 - What happened during the Great Fire of London?

Activity 3 - What happened after the Great Fire of London?



Link for website:-

https://www.bbc.co.uk/teach/class-clipsvideo/history-ksl-the-great-fire-of-londonhome/zph4g7h

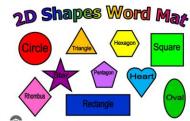
Or scan the QR Code:-



Present this information in any way you'd like to!

#### Maths

Go on a shape hunt around your home and garden. What shapes can you find?



Take photos of the different shapes you find and upload to SeeSaw, or draw and label your shapes and bring your poster into school.

Feeling DARING? - Can you name and find any 3D shapes too?

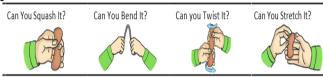
### PSHE - A recipe for friendship



What are the 'ingredients' that make a good friendship? Discuss with your child what is important in a friendship. Write your ideas down - recipe style! (A spoonful of . . A scoop of . . . A measure of . . . Mix it all together and . . ) You could decorate your poster too?

## Science - Changing Materials

Investigate how you could <u>change materials</u> - you could use paper, playdough or any ideas of your own. Or investigate a range of different objects.



Draw a picture and write a sentence to tell us what you discovered. Or you might like to take photos for your SeeSaw page and type a sentence to tell us what you discovered.

#### Design Technology & History

Use Lego, building bricks or any construction materials you have at home.



Create a model of a house from 1666 or a scene from the Great Fire of London. You could take a photo and upload it to your SeeSaw page - type a short sentence telling us what you've made. Or take and print a photo and bring it into school.

Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In reading, maths and phonics/spellings it has been shown that children who regularly practice skills and complete activities in a range of contexts are better able to apply these skills in all areas.



Daily reading - Share your Reading or Library Book, or a book of your own, with a grown up. Enjoy talking about your book and answering questions.

Don't forget to complete and return your Reading Challenge Slip every Friday - house points, raffle tickets and class prizes are available.



<u>Phonics/Spelling practise</u> – Every Friday, take a look at the challenge your teachers have set on Purple Mash – you might like to give this a try. We can't wait to see how you get on!

Don't forget to keep practising to spell the Year I and Year 2 CEWs – you'll find these in the back of your Reading Diaries. The highlighted words you took home at the end of Year I, identify the words you need to practise.



Marvellous Maths - Every Friday, take a look at the Maths Challenge your teacher has set on Purple Mash linked to our learning for the week. You might want to give this a try?

We will send home BMBT and CLIC papers each week too – you might like to look at these with your child too.

We LOVED seeing your wonderful work last half term - a huge thank you for your continued support and encouragement. Please do not hesitate to contact your child's teacher if you have any queries about any of this.

Mrs Lee apple@trimley.net & Miss Armstrong cherry@trimley.net