

Children are confident as they talk about P.E and can use accurate vocabulary.

Aspirational end of year outcomes seen across the school.

**Impact-**

Children show enthusiasm and enjoyment towards P.E.

Children are able to self/peer-assess and can discuss their learning and the importance of assessment/reflection to progress their learning journey.

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Based on the National Curriculum, teaching distinctly sequenced and progressive lessons.

**Implementation-**

High quality teaching, ensuring each child's needs are targeted by adaptations, support and challenge.

Using GetSet4Education to inform planning and lesson resources.

**Intent-**

- To create well-rounded sports-person and promote a love of physical education.
- To provide a variety of opportunities for all children to gain, and build upon, their physical education knowledge and skills.
- For all children to have a solid foundation of the skills needed and to develop their skills following specifically sequenced lessons.
- To use real life concepts for children to see the links to their learning.
- To inspire children to adopt a positive mindset by building resilience in PE
- To teach a broad and balanced curriculum, with clear skills progression through year groups.
- To encourage collaboration skills that can be used inside and outside of the classroom.

Key P.E vocabulary is used each lesson and is on display in the hall.

Using Talk Partners/ groups to support and encourage children's discussions and collaboration during lessons

Additional PE opportunities (outside of the classroom); School fixtures, school clubs, school tournaments in the local area.

Retrieving prior knowledge and using previous learning steps enables children to understand the sequence of learning.

Allowing children to have thinking time to problem solve/work tactically. Encouraging all learners to explain their answers and deepening their thought process through reasoning and explaining how they are thinking.

A variety of equipment is readily available to support children and to secure their learning.

Children are seen to be independent learners, building in resilience and creativity in their way of thinking. However, they must also show skills that develop team work and collaboration

