

Year - 2 Homework Grid - Summer 2 - The Enchanted Wood (Minibeasts)

The BIG question - Why are woodlands important?

All children at Trimley St Mary will receive a homework grid each half term. This homework is OPTIONAL. You may like to complete one of the 6 activities below each week, an paper, to hand in to your teacher or you can upload work to your SeeSaw page. (We recognise that some of these activities might take longer than one week) Regular reading, maths and phonics/spelling activities should continue to be practised - please see the grid on the back for more details.

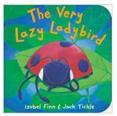
Art & Science

Use modelling clay or playdough to create a miniheast!



You could take a photo and upload it to your SeeSaw page, or bring your masterpiece into school. We'd love to display your artwork!

English - The Very Lazy Ladybird





Enjoy listening to the story of The Very Lazy Ladubird.

https://www.youtube.com/watch?v=Adyr/MpwXSq&t=ls Choose to either retell the story or write about your favourite part of the story. Either take a photo of your writing and upload to SeeSaw or bring your work into school.

Science - The Life Cycle of a Butterfly

How do caterpillars change into butterflies? Carry out some research (these video clips might be

https://www.bbc.co.uk/teach/class-clips-video/articles/zn4rkmn https://www.youtube.com/watch?v=3kZD6rlSLUw







Make a simple poster or information book to show us what you've learnt. Include diagrams with labels. Or you might like to take photos for your SeeSaw page and type a sentence to tell us what you discovered. It's up to you!

Maths and Art

Create symmetrical butterflies!





Take photos of your super symmetrical butterflies and upload to SeeSaw, or bring your work into school.

PSHE - Grawing & Changing

What a super year you've had! Take some time to reflect on your time in Year Two. Write a simple review using the sentence starters below:-

- I've really enjoyed . . .
- I learnt how to . . .
- My favourite topic was . .
- I was proud of myself when . . .
 - Next year, I can't wait to . . .

Enjoying singing "We're all amazing" song! https://www.youtube.com/watch?v=vbHQ-OS9_G0



■ Chaose how to show us what you've learnt Poster, painting, information book – the choice is yours! Upload your work to

Science and Outdoor Learning - Go on a Minibeast Hunt!

Make a list of the different minibeasts you find. Create a chart / table - how many of each Minibeast did you find? Where did you find them?



Choose how you'd like to present your work either upload it to SeeSaw or bring it into school. Daily practice of key skills allows children to become more fluent and more confident, and gives them the chance to build on this knowledge. In reading, maths and phanics/spellings it has been shown that children who regularly practice skills and complete activities in a range of contexts are better able to apply these skills in all areas.



Daily reading - Share your Reading or Library Book, or a book of your own, with a grown up. Enjoy talking about your book and answering questions.

Don't forget to complete and return your Reading Challenge Slip every Monday - house points, raffle tickets and class prizes are available, as well as being entered into the whole school draw to win more prizes.



<u>Phonics/Spelling practise</u> - Every Friday, take a look at the challenge your teachers have set on Purple Mash - you might like to give this a try. We can't wait to see how you get on!

Don't forget to keep practising to spell the Year I and Year 2 CEWs - you'll find these in the back of your Reading Diaries and the highlighted words you took home, identify the words you need to practise. New, updated highlighted lists coming home soon too!



Marvellous Maths - Every Friday, take a look at the Maths Challenge your teacher has set on Purple Mash linked to our learning for the week. You might want to give this a try?

We will send home BMBT and CLIC papers each week too - you might like to look at these with your child too.

We LOVED seeing your wonderful work last half term - a huge thank you for your continued support and encouragement. Please do not hesitate to contact your child's teacher if you have any queries about any of this.

Mrs Lee & Miss Armstrong