



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Non-specialist teaching staff have access to CPD and resources that enable them to teach high quality PE.	Curriculum units have been reviewed and the progression of pupils monitored. Working alongside external agencies to engage both staff and pupils, sharing experience. PE Lead and Governor to perform deep dive and observations of PE within school.	Ongoing monitoring will ensure that the quality of teaching and learning in PE remains high. Commitment to relationships with external agencies to provide ongoing support and services. Continue with deep dive reviews, seeking areas for improvement.
Lunchtime provision reviewed to ensure engaging activities are in place which encourage pupil participation.	Children are engaged in activities led by MDSA/TA's employed within the school and by External Agency coaches. Pupil voice is used to steer the direction of lunchtime provision.	To review the variety of lunchtime equipment to provide a wide selection of engaging games. To ensure that appropriate staffing levels are in place.
Offering a wider variety of sporting/physical activities within the school to all year groups.	Sports clubs have been relaunched to provide increased wrap around care provision. Teaching & Support staff are providing various clubs using their skillset, providing different options for clubs.	Continue to provide extra curricular sports clubs, changing the sports available to offer a wide range of choice and opportunities.

<p>All pupils to experience learning outside with adventurous activities through Forest Schools.</p>	<p>Provision for pupils across all year groups have timetabled sessions for Forest Schools. Bramblewood club in operation for additional support for pupils in the outdoor environment.</p>	<p>Ongoing support for Forest Schools within the school timetable.</p>
<p>Continue to engage with PP and SEND pupils with extra-curricular activities.</p>	<p>Clubs are available for all year groups. Clubs are in place for specific children focusing on their individual needs.</p>	<p>Continue to monitor the after school clubs run for targeted support, offering a variety of activities.</p>
<p>Increased participation in interschool games/competition.</p>	<p>Membership of School Games</p>	<p>Continue with the inter schools participation. Look for further collaborations with new sports providers.</p>
<p>Celebration of children's achievements in sports during assembly.</p>	<p>Wow assemblies introduced to celebrate achievements including sporting results both within school and externally.</p>	<p>To continue with the celebrations, taking photos and sharing on our social media platforms.</p>
<p>Review of equipment and resources available.</p>	<p>Wider pupil engagement with new equipment providing high quality lessons and clubs. Listening to the pupil voice for new activities.</p>	<p>To continue to review the resources required in line with new clubs and activities offered.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the participation of pupils in a variety of interschool sporting events by enrolling in the Sports Partnership and Felixstowe Pyramid Events.	PE Coordinator / Teaching and Support staff to support the events. Pupils across the school. Class Teachers to support the absence of selected pupils where specific events take place during the school day.	Key indicator 5: Increased participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will demonstrate increased confidence in a variety of sports. Children will learn to compete within the spirit of school games, More pupils meeting their daily physical activity goal,	Transport to events £250
Provide wrap around sports provision.	External coaches and School Staff (both Teaching and Support Staff). Pupils from all year groups.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children can try new sports, learning new skills and building confidence. Using the skill set of the staff to run extra-curricular clubs. Maintaining effective relationships with external agencies to deliver clubs.	Netball posts & Equipment £300 Staff Cost for afterschool clubs £3844
Review and replace equipment for lunchtime and extracurricular activities.	Pupils Staff / coaches to demonstrate safe use of equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to try new sports, learning new skills and build confidence.	Initial budget of £300

<p>Review the lunchtime provision to ensure that the opportunity for physical activity is maximized.</p>	<p>MDSA / TA's External Sports Coach Pupils across all year groups</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils are engaged in physical activities benefiting their whole wellbeing. Maintaining effective relationships with external agencies to deliver lunchtime sessions Recruitment process MDSA's with clear expectations to raise engagement with children and physical activities</p>	<p>External Coach for lunchtime session provision £3420</p>
<p>Introduce Daily Mile to the timetable.</p>	<p>Pupils across all year groups. Teaches and Support Staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – Profile of PESSPA raised across the school as a tool for whole school improvement.</p>	<p>Pupils are engaged in physical activities and meeting their daily physical activity goal, benefiting their whole wellbeing.</p>	<p>£0</p>

<p>Ensure that equipment and sports clubs on offer are inclusive to all children/SEND provision.</p>	<p>PE Coordinator External Coaches MDSA // TA's for lunchtime activities</p>	<p>Key indicator 3 – Profile of PESSPA raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils are more engaged in physical activities and more likely to continue to participate in regular activity benefiting their whole wellbeing.</p>	<p>See Previous provision for clubs.</p>
<p>The celebration of children's achievements in sports both school-based and external to school.</p>	<p>Pupils across all year groups Teaching and Support Staff External Sports Coaches</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – Profile of PESSPA raised across the school as a tool for whole school improvement.</p>	<p>Children are engaged in physical activities with their achievements celebrated. Increased confidence and wellbeing. Engagement with wider school community with families invited to celebration assemblies.</p>	<p>Wow Prizes for sporting events £100</p>
<p>CPD for school staff</p>	<p>All teaching Staff External Sports Coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teaching staff more confident to deliver effective PE, supporting pupils to undertake extra activities, therefore raising the pupils attainment in PE. Commitment to ensuring staff are trained and have confidence to teach a variety of sports within the curriculum.</p>	<p>Initial budget £2000</p>

<p>All pupils experience outdoor and adventurous activities through Forest School sessions during the year.</p> <p>Bikeability Course for Year 5 pupils</p> <p>The requirements of the Relationships, Health & Citizenship curriculum are taught in PE Lessons.</p>	<p>Pupils across all year groups Teaching and Support Staff</p> <p>All Year 5 pupils offered the opportunity to complete training.</p> <p>Class Teachers Sports Coach Pupils across all year groups</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Working with external coaches to gain experience.</i></p> <p><i>Children are engaged in PE lessons, having confidence to join in and experience new opportunities.</i></p> <p>Pupils are engaged in physical activities in different environments. Commitment to including forest school sessions within the school timetable.</p> <p><i>Pupils learn the basic skill of riding a bike on the road to keep themselves safe.</i></p> <p><i>Pupils are able to associate PE and healthy living. Increased engagement in sporting/physical activities.</i></p>	<p>Forest School Staffing £9512</p> <p>£0</p> <p>External Sports Coaches paid for by school budget to cover some PE Lessons £6840</p>
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<p>Swimming provision is sufficient to ensure that all pupils have met required standards whilst at our school.</p>	<p>All pupils in year 5 receive a term of swimming lessons. A further term of lessons are provided for Year 6 pupils. Class Teachers TA's to support External Swim Coach External Swim Coach</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils build foundational skills in swimming enabling them to progress further across time.</i> <i>Commitment to the CPD for TA's to undertake the relevant training to support the external swim coaches.</i></p>	<p>£3153</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

School Data 2023/2024

School		Trimley St Mary Primary		Pool		Felixstowe Pool	
Year Group 6	Total Pupils	Achieved 15mtrs 3 Strokes	Percentage %	Achieved 25mtrs	Percentage %	Achieved PS Gold	Percentage %
	54	29	54%	49	91%	39	72%

Signed off by:

Head Teacher:	<i>H Lamb – Co-Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L Moss – PE Lead</i>
Governor:	<i>L Jackson – PE Governor</i>
Date:	22.07.24