English

We will read fiction and non-fiction books about Ourselves & Our Homes. We'll use Pie Corbett/Story mapping & retelling to organise key events in the stories. We will write labels, lists & captions. We'll enjoy sharing our page turner "The Twits" by Roald Dahl. MC Grammar & The Legends of Literacy will underpin our learning too.

Science

We'll identify & describe body parts, ways of moving & Senses. We'll learn about growth, basic needs, exercise, food & hygiene; We'll investigate how we've grown & changed. We will carry out simple experiments.

Maths

We will read, write and order numbers up to 20. We will practise simple addition, subtraction & doubling problems. We'll use 2d shapes to create houses. We will learn the about the names and properties of 2d shapes. We'll start to complete our BMBT & CLIC weekly challenges.

History

We'll observe & handle sources of evidence to compare then & now (toys & homes). We'll describe how we have grown and changed.

Geography

We'll create simple maps of our locality, identify physical & human features and identify & describe types of houses.

Year I – Autumn Term

What makes me who I am?



What is it like where I live?

Art

We'll respond to the work of Picasso & Modigliani. We'll practise drawing & painting skills & create portraits. Design Technology

We'll design, make & evaluate a model of a house, with opening doors and windows. We'll investigate joining materials to make moving bodies.

PSHE

We will be learning about 'Me & My Relationships' and 'Valuing Difference' using CORAM Education's SCARF programme.

ICT

We'll use technology safely in our Online Safety Unit. We'll investigate Grouping and Sorting & Pictograms. Music

Charanga Units Pulse/Rhythm and Pitch Perform 'Little Angel gets
her Wings' & Hip-Hop
Song 'Hey you'
(Listening/Appraisal/Perfor
mance/Composing)

P

We will explore & repeat basic skills, actions as part of Gymnastics Unit. We will play simple team games.

RE

Christianity - Why
is belonging to God
& the Church
important to
Christians?
Judaism - Why is
learning to do good
deeds so important
to Jewish people?