

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,146.72
Total amount allocated for 2020/21	£19310
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,960.80
Total amount allocated for 2021/22	£TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£TBC

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The two criteria for swimming have not been met as Suffolk Schools swimming service and local swimming pool was not open during this period of time.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% - Children to be assessed
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- additional swimming allocation in both to enable Yr5 and Yr6 to be

	<p>more successful.</p> <p>Additional lessons offered to children's families outside of the school day.</p> <p>Swimming gala event- cancelled in 2020.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated: 20.10.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of three sports coaches working lunchtime sessions to promote active lunchtimes and 30 minutes of physical activity per day.	Coach 1 W, TH, F, Coach 2 W, TH, F, Coach 3 M, T, W, TH	£7679.50		
Coaches facilitate team games and collaborative learning, host mini team competitions and encourage children to get involved in a variety of physical activities.	Weekly basketball fixtures are being created and played during lunchtimes. Team games such as football are also ongoing during playtime.			
Lunchtime trolleys are equipped with a variety of resources to support this.	Ensure that trolleys are regularly checked and equipment is replenish or replaced.			
School outdoor environment developments enable continuous provision for children to access daily including access to field.	Playground Markings to include games and activities (trimtrail, adventure trail, road markings)	£9870		
Following resurfacing of playgrounds Replacement of playground markings	Pentagon Play installation scheduled from 1.11.2021 to 3.11.2021	£10235		

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<p>Children in KS2 to have access to outdoor gym equipment on school field.</p> <p>Breakfast club back up and running, giving opportunity for physical activity before the school day.</p>	<p>Weekly rota set up so each child has the opportunity to access gym equipment.</p> <p>Ensure that a physical activity station is available to children each day at breakfast club.</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Sports coaches to provide after school clubs provide places for children whose levels of activity, mental health, social presentation impacts upon their ability to learn.	<p>Monday – Children who would benefit from physical activity – promoting motor skills development and social skills.</p> <p>Thursday – Children from across the school who are vulnerable, pupil premium or would benefit from physical activity.</p>	<p>£925</p> <p>£975</p>		

Facilitation of holiday clubs alongside Inspire, use of facilities and use of school based resources and provision.	Planned holiday clubs running in Easter and Summer holidays.			
PE display to promote and celebrate sporting achievement of children in school.	Keep board updated with scores from sporting events and competitions within school at lunchtimes. Also, promote sporting events in the local area and links to local clubs.			
Achievements to be shared in assembly with certificates to raise profile of children representing the school.	Create certificates for each event so children can celebrate and remember their achievements representing the school.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist Dance Teacher to provide after school club and staff CPD working alongside teachers in the context of Performing Arts.				
Staff first aid trained to be able to deal with sporting injuries.	Staff trained in how to administer first aid to children with injuries that are related to sport.			

One of the sports coaches to attend a sports coach course.	Sports coach to attend 3 part course during Autumn term 2021. To gain confidence, knowledge and skills to support and enhance the delivery of PE in school.	Ongoing course – cost allocated within 2020/21		
Discussions held with PE coaches and PE coordinator to ensure consistency in teaching PE across the school: plan together to ensure a progression of skills.	Long-term plan created for PE coaches to plan lessons from. Other teachers on request can access plans.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Enrolment in Sports partnership to enable children to take part in a variety of interschool sporting events. Transportation to and from events avoid charging and increase participation.	Part of Felixstowe schools sports pyramid. Atleast 12 sporting events planned for the academic year that we will attend.	£500 approx £500 approx		

<p>Inspire to compete programme – coaching for teams taking part in cluster events and competitions.</p> <p>Caring for animals: Guinea pigs and chickens to promote positive mental health and wellbeing.</p> <p>Attend festival style events where competitiveness is withdrawn and participation is focus.</p> <p>Gardening and healthy lifestyle promoted by clubs, all classes having access to growing their own fruit and vegetables. Children learning where their food comes from.</p> <p>Bikeability Course for Year 5 Pupils</p>	<p>Sports coaches to work with children selected for events in preparation to compete. Working on technical and communication skills.</p> <p>Children with low self-esteem to be selected to look after and care for onsite animals during lunchtimes. This will promote wellbeing and responsibility.</p> <p>Select children who may not usually get the opportunity to represent the school in sports for festival style events. Increasing the participation across the school.</p> <p>Children invited to gardening club at lunchtimes to maintain growing areas and to produce fruit and vegetables for other projects.</p>	£720		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrolment in Sports partnership to enable children to take part in a variety of interschool sporting events.	Re-join School Games when deemed safe for mixing of children from different areas.	£500		
Transportation to and from events avoid charging and increase participation.	Area Sports Event. School to host annual event 7.7.2022 Expenditure to cover :- additional staffing costs resources and equipment	£500		
Arrange competitions within school to give children the chance to take part in competitive sports	Fixtures for a variety of sports made available to children throughout the year. Linking to local sporting events to prepare children for competitions.			
Take as many children to sporting events as possible.	Where there is an opportunity to take an A,B or C team to an event. We will ensure the maximum amount of children able to attend are invited.			

Interschool competition taking place to raise children's competitiveness against each other.	Attend all Felixstowe pyramid events to develop competitiveness and respect throughout the event.			
Sports coaches to set 'weekly sporting challenges' for children across the school to encourage physical activity	Coaches create challenge signs that will be displayed on playground and field. Children can record scores and aim to beat it throughout the week/month/year.			

Signed off by	
Head Teacher:	Christina Ashford
Date:	
Subject Leader:	Luke Moss
Date:	
Governor:	
Date:	