

# Year 3 Parent leaflet: Spring 1



## Our BIG question:-

How does the land below and light above influence where people live — from Roman Britain to Antarctica?



Elm Class - Mrs Lee & Mrs Bennett  
[elm@trimley.net](mailto:elm@trimley.net)



Ash Class - Miss Ives & Miss Hudson  
[ash@trimley.net](mailto:ash@trimley.net)

### Our learning this half term:

- To continue to follow our White Rose Maths scheme.
- Applying 3, 4 & 8 times table facts to calculate & solve multiplication & division problems. Using the four operations (+ - X ÷) to solve calculation & reasoning problems.
- Measuring, comparing & calculating lengths & perimeters of simple 2-D shapes.
- Immersing ourselves in our chosen texts - The Incredible Book Eating Boy, Light and Dark, I Asked the Little Boy Who Couldn't See and Romans on the Rampage.
- Using The Write Stuff to write in a variety of ways, for different audiences and purposes.
- **Learning about Rocks and soils** - classifying rocks, studying fossils, investigating rock uses.
- Asking "Why did the Romans settle in Britain?
- Finding out "Who lives in Antarctica?
- Dip-dyeing & mono-printing block patterns as part of our Art Textiles project.
- Using the reggae-style of "Three Little Birds" to practise performing, composing & improvising music.
- Exploring & creating "Branching databases" on the iPads; learning how binary questioning is used to sort data records.
- Practising our French speaking and listening skills - numbers and ages - linked to "playground games".

### Ongoing learning:

- Individual and guided reading sessions
- Precision Spelling of CEWs
- Handwriting - using correct, cursive letter formation; joining all letters all the time.
- Learning 2x, 5x, 10x 3x, 4x and 8x tables off by heart - remember to practise on Times Tables Rock Stars!! (TTRS)
- Counting from zero in multiples of 4, 8, 50 & 100.
- Grammar Focus: - to write simple, compound & complex sentences with conjunctions & subordinating conjunctions

### Key Dates or things to remember:

#### We have PE every Thursday.

Please ensure that your child comes into school in their PE kit. This includes black shorts, white T shirt, plimsolls or trainers and dark tracksuit trousers. Please ensure that long hair is tied back and earrings are removed or covered with tape.

#### Library Books are changed every Friday.

#### Wild Wednesday - WEDNESDAY 21<sup>st</sup> Revolting Romans (History Link)

We can't wait to see what Mrs Bennett has got planned for us! Further information will be provided via Parent Mail.

**MORE REGULAR UPDATES ABOUT YOUR CHILD'S LEARNING JOURNEY, AS WELL AS LINKS TO USEFUL WEBSITES WILL BE SENT VIA SEESAW.**

### Useful ways to support learning at home:

**Reading challenge:** Reading for 5 minutes, 5 times a week. Complete your Reading Challenge Slip and return it to school every Friday. House Points, Raffle Tickets and Class Prizes available!

**Maths:** OPTIONAL Weekly Maths Homework Challenges set on Purple Mash or My Maths. Remember to practise your BMBTs, CLIC and SAFE challenges too, as well as your times tables on TTRS!!

**Spellings:** OPTIONAL Weekly Spelling challenges set on Purple Mash. Don't forget to keep practising the Year 1, 2 and 3 CEWs too - check the highlighted sheet that was sent home at the end of the Autumn Term, to see the words need to be practised.

**Homework Grids:** OPTIONAL - If your child would like to carry out any challenges and share these with their teacher, we'd love to see them. Either bring the work into school or upload to their SeeSaw page - we can't wait to see how you get on! House Points and Raffle Tickets available for work completed!