# Parent leaflet: Summer

Acorn and Conker Class
Our Topic:

## Everyday Heroes

### Our learning this half term:

- To continue to follow our progression in maths-
- Develop knowledge of odd and even numbers and doubles to 10.
- Recall numbers 1 to 10 and know how they can be made and learning numbers to 20.
- Immersing ourselves in our weekly shared story - and reading non-fiction books about the emergency services.
- Identify the initial sounds in words and use them to help us read cvc words and simple sentences.
- Writing initial sounds, labels and simple sentences about Everyday Heroes in our community.
- Comparing Everyday Heroes roles in the past to now.
- Continuing to develop our fine motor skills and an effective pencil grip.
- Learning about important events in our lives and comparing them to others.
- Learning about jobs people in our community do and how they help people.
- Welcome visitors from the community.

## Ongoing learning:

Reading with an adult

People who help us

- Learning new phonemes
- Handwriting letter formation / precursive.
- Numbers to 10 and patterns
- Grammar Uppercase and lowercase.
- Speaking in a full sentence
- Talking about emotions and feelings

# Key Dates or things to remember:

Children need to come into school wearing their PE kits on Tuesdays. Please tie up long hair and cover or remove earrings.

Our trip to the local Fire Station <u>is</u>

Monday 11<sup>th</sup> June 2024.

\*\*Check Tapestry for regular updates and to see your child's learning.

WILD WEDNESDAY
Dates will be sent via
Parent Mail.



#### Useful ways to support learning at home:

Reading challenge: reading for 5 minutes 5 times a week, giving your slip in on a Monday.

Maths: Use the number cards in your staring school pack and match them to numbers in your home. Select a card and count out that many objects.

English: Use your phoneme mat to practise writing at home.

**Independence**: Encourage children to change independently. Practise doing up and undoing zips. Practise personal toileting needs independently.