

## English

We will read fiction and non-fiction books about nocturnal animals and minibeasts. The Write Stuff unit we'll be using is The Owl Who Was Afraid of the Dark. We'll listen to and write poems about animals. We will use a variety of writing styles to create fiction and non-fiction pieces of work. We'll become experts on animals and write non-chronological reports using headings and sub-headings. We'll enjoy sharing our page turner "The Enchanted Wood" by Enid Blyton"

## History

We'll ask enquiry questions including "How have the school grounds have changed over time?" We'll explore artefacts, pictures & online sources to discover what Trimley St Mary was like in the past.

## PSHE

Our SCARF units are "Being My Best" and "Growing & Changing". We'll continue to think about ROCK - Respect, Openness, Confidentiality & Kindness.

## Geography

We'll use simple observational & fieldwork skills to study the geography of the school. We'll make simple maps with corresponding keys. We'll ask & answer geographical questions.

## ICT

We will explore, edit and combine sounds to make music digitally in our Making Music unit. We'll explore how to present stories and non-fiction fact files in our Presenting Ideas unit.

## Science

We will learn about Living Things & their Habitats. We'll identify & name different animals & plants in the local environment. We'll classify animals/plants into groups and discover that some animals & plants are suited to particular habitats. We'll study the life cycles of a butterfly, ladybird, bat & owl. We'll learn that animals grow & reproduce.

## Year 2 - Summer Term

### The Enchanted Wood



Our BIG question - Why are woodlands important?

## Music

Charanga Units - Friendship Song & Reflect, Rewind and Replay. We'll listen & appraise music and define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

## Maths

We'll continue to follow The White Rose Maths Scheme. We'll continue to solve calculations involving addition, subtraction, multiplication & division and to learn our 2x, 5x, 10x & 3x times tables. We'll find fractions of numbers of shapes. We'll learn to tell the time to the nearest 5 minutes. We'll interpret statistics by answering questions about charts, pictograms & graphs. We'll represent information about plants, minibeasts & habitats. Weekly AWESOME Maths, BMBT & CLIC challenges will continue.

## Art

We'll respond to the work of Kandinsky & Anthony Frost. We'll use negative, positive & direct printing techniques. We'll create collaborative abstract, layered surfaces with paint.

## PE

We'll participate in team games & develop simple tactics for attacking & defending. We will practise the key skills needed in preparation for our Sports Day!

## Design Technology

We'll look at examples of hand puppets, then design, make and evaluate our own animal hand puppets. We'll shape textiles using templates and join textiles using running stitch.

## RE

Leaders & Teachers Christianity - Why do Christians trust Jesus and follow him? Judaism - Why is the Torah such a joy for the Jewish Community?