

Learning Objective	Key Indicators	Basic <i>Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise</i>	Advancing <i>Apply skills to solve problems, explain methods, classify, infer, categories, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare</i>	Deep <i>Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, and prove.</i>
<i>To design make evaluate and improve</i>	<i>Design products that have a clear purpose and an intended use.</i>	<i>When supported by a teacher, designs to meet a purpose are created.</i>	<i>With growing independence, designs that have a clear purpose and intended user are created.</i>	<i>With a high level of independence and a good understanding that designs require a purpose and user, very good designs are created.</i>
	<i>Make products, refining the design as the work progresses</i>	<i>When encouraged by a teacher, designs are improved as the making process develops.</i>	<i>Generally, good quality products are made by a process of refinement during the making process.</i>	<i>High quality products are made through a process of constant refinement throughout the making process.</i>
<i>To take inspiration from design throughout history</i>	<i>Explore objects and designs to identify likes and dislikes of the designs.</i>	<i>With structured activities designs of others are evaluated to identify likes and dislikes.</i>	<i>With growing independence and understanding of design, features likes and dislikes in the works of others are identified.</i>	<i>With a high level of independence and a good understanding of design features, likes and dislikes are identified, explained and justified with examples.</i>
	<i>Suggest improvements to existing designs.</i>	<i>When prompted ,basic improvements to existing designs are generally identified.</i>	<i>Suitable and appropriate improvements to existing designs are generally identified.</i>	<i>Thoughtful and well-reasoned improvements to existing designs are identified.</i>
<i>Outcomes</i>				

