

Parent leaflet: Spring 2

Acorn and Conker Class

Our Topic: Transport

Are we there yet?



Our learning this half term:

- To continue to follow our progression in maths.
- Develop knowledge of numbers 1 to 10 and begin to know how they can be made.
- Begin to continue and create own ABC repeating patterns and begin to identify unit of repeat.
- Immersing ourselves in our weekly shared story - and reading non-fiction books about transport.
- Recognise and identify the initial sounds in words and use them to help us read CVC words.
- Using an effective pencil grip to mark make, write our name and write initial sounds.
- Creating story maps to illustrate our favourite stories.
- Develop our fine and gross motor skills.
- Learning about important events in our lives and comparing them to others.
- Develop collaboration skills including turn taking and playing with others.
- Learn about different types of transport and compare those from the past to nowadays.

Grow independence in key skills including - unzipping and zipping up coats, putting shoes on correct feet, asking for help when needed and toileting independently.

Ongoing learning:

- Reading with an adult
- Learning new digraphs and trigraphs
- Handwriting - letter formation / precursive.
- Numbers to 10 and patterns
- Grammar - Uppercase and lowercase.
- Speaking in a full sentence

Key Dates or things to remember:

Children need to come in their PE kit on Tuesdays. Please tie up long hair and cover or remove earrings.

**Check Tapestry for regular updates and to see your child's learning.

WILD WEDNESDAY

Dates will be sent via Parent Mail.



School Trip-

Visit to the Ipswich Transport Museum
Tuesday 29th April - Refer to ParentMail for more information.

Useful ways to support learning at home:

Reading challenge: reading for 5 minutes 5 times a week. Write in the school diary to note how your child read the school book.

Maths: Use the number cards in your starting school pack and match them to numbers in your home.

English: Use your phoneme mat in your starting school pack to recall the sounds learnt each week.

Independence: Encourage children to change independently. Practice doing up and undoing zips. Practice personal toileting needs independently.