English

Reading: We will read a range of texts to learn about choices of style and use of vocabulary, developing our skills in answering inferential questions. Our guided text is I Believe in Unicorns by Michael Morpurgo.

Writing;

In writing we will be exploring the features and structure of narrative, article, playscript and explanation genre. We will be focusing on complex sentences, dialogue, verbs, nouns, metaphors, similes and fronted adverbials.

Geography

We will develop our mapping skills, researching where food is imported from and the importance of trading responsibly.

History

We will develop our historical skills and our understanding of continuity and change, researching using a range of sources to find out how children's lives changed.

effectively.

PSHE We are developing a We are continuing to learn about yourself range of computer and developing positive skills to support our abilities to be safe online and code

relationships with people around us. We are learning about and valuing differences.

Computing

We are introducing our brass instruments and learning to play as a whole class.

Music

We are learning the body and revising our knowledge of colours to describe ourselves ready for a visit to the doctor.

Science

Electricity: we are making simple circuits and creating switches. We will be investigating electrical conductors and insulators.

Digestion and Teeth: We will explore the role of the digestive system and compare teeth and diets of different animals as part of a food chain.

Year 4 Autumn Term

How have children's lives changed? Where does our food come from?



French

names of parts of the

Maths

CLIC, Beat It and SAFE Challenges continue on a weekly basis for children to practice the key concepts taught. White Rose is used for daily maths lessons to develop problem solving, reasoning and calculating using a range of methods.

My Maths is available online to practise the skills. TT Rockstars should be used to develop speed and accurate recall of times tables learning in preparation for the times tables test at the end of the year.

Art

We are creating collage responding to the work of Henri Matisse and monoprinting on fabric to create layers inspired by the work of Michael Brennand-Wood

We are learning

necessary to play

tag rugby and

ourselves by

creating dance

expressing

sequences.

the skills

Design

Technology We are applying our learning of simple electrical circuits to design, make and evaluate a nightlight.

RE

We are exploring these questions:

How does the story of Rama and Sita inspire Hindus to follow their dharma?

How does believing Jesus is their saviour inspire Christians to save and serve