

## English

Guided texts; newspapers, adverts, 101 Ways to Save the Earth, Rainbow Bear Penguins in Peril to focus on inference skills and interpret implications for debates.

Writing; To describe settings and create persuasive texts and write to local councillors

Research current events in our area.

## History

Identify where Anglo Saxons go on a timeline.

Use evidence from Sutton Hoo to find out about life in Saxon times.

## PSHE

Explain how to keep how selves healthy. Identify our strengths and weaknesses.

Identify body parts and how these start to change as we get older.

## Geography

Using maps and keys to find local landmarks and observing how the local landscape has changed

understanding Use walks and field working skills to compare with Ipswich Learning the eight points of a compass and four figure grids

## ICT

Year 3 Emails and branching data bases

Year 4 Animation and effective searching

## Science

Plants: Explore the plants in our locality, name and label parts of them. Explain what they need to grow. Investigate the life cycle of a plant.

States of matter: Identify solids, liquids and gases. Investigate what happens when materials are heated and cooled. Learn how to use a thermometer.

## Year 3/4 - Summer Term

### Our Place On Earth



How is the village of Trimley changing?

## Music

Year 4 Ukulele

Year 3 Glockenspiel

## Maths

Time tables

CLIC, Beat It and SAFE Challenges on a weekly basis

Problem solving and reasoning

Calculating using a range of methods and equipment

My Maths for homework

## Art

Studying the painting techniques of John Constable Composition of the landscapes.

Learning colour theory through the landscape paintings of David Hockney prints using print press making repeat rotational patterns using two colours

## Design Technology

Create a pop-up book/card for young members of the community.

## PE

Invasion games

Athletics

## RE

Judaism: Symbols and Religious Expression:

The symbols and stories that help Jewish people remember their covenant to God