

English

- continuing to read and discuss a range of fiction, non-fiction and poetry, including Rudyard Kipling's poem 'If'
- drawing inferences and justifying inferences with evidence
- predicting what might happen from details stated and implied
- summarising main ideas and identifying key details that support these
- discussing how authors use language, considering the impact on the reader
- Reading and learning scripts for our End of Year Production!

Following 'The Write Stuff' approach, pupils should understand, through being shown, the skills and processes essential for writing: that is, thinking aloud to generate ideas, drafting, and rereading to check that the meaning is clear.

Science

- associating the intensity of circuit components with the number and voltage of cells used.
- comparing and giving reasons for variations in how components function, including considering resistance in a circuit
- using recognised symbols in circuit diagrams

Maths

- The 4 operations
- Ratio
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics
- Problem-solving

History: WWII

- Identify the causes of World War II.
- Identify the different phases in the Battle of Britain.
- Make deductions about the Blitz from photographs.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy, reliability and usefulness of sources.

Geography: population

- Identify the most densely and sparsely populated areas.
- Describe the increase in global population over time.
- Begin to describe what might influence the environments people live in.
- Define birth and death rates, suggesting what may influence them.
- Explain why some people have no choice but to leave their homes.

Year 6 - Summer Term



Art

- Observational drawings, using different media.
- Looking at portraits of different styles.

Design Technology

- Designing and making props for the production
- Food technology - Wartime recipes

PSHE

- looking at the benefits of saving money and the different ways money can be saved
- considering actions that could be taken to live in a more environmentally sustainable way

Computing

- Create quizzes, using different question types and considering the intended audience
- Investigate the use of the binary number system to represent different types of

Music

Music and me: Create your own music inspired by your identity and women in the music industry

Reflect, rewind and replay:

- Listen and Appraise Classical music
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition

PE

- Tennis
- Cricket
- Athletics

RE

Christianity – the resurrection and how it alters Christians' view of life and death.