

## English

We'll read a variety of texts - Billy's Bucket, Pirate Pete and The Night Pirates. We'll use mapping to organise and recall key events. We'll use Pie Corbett storytelling words and actions to inspire our writing. We'll identify key features of an information (non-fiction) book. We'll ask - What is like at the Seaside? What were seaside holidays like in the past? We'll research & present information about Blackbeard the pirate.

## Science

### Forces & Space: Seasonal Changes

We'll learn about the four seasons & the weather associated with each.

### Investigating Science through stories

We'll use picture stories to broaden our understanding of plants & animals. We'll gather and record data.

## Maths

We'll continue to follow The White Rose Maths Scheme. Correct number formation will continue to be practised. We'll solve problems involving multiplication and division. We'll learn about Fractions of numbers and shapes. In our Place Value unit we'll consolidate understanding of numbers to 100. We'll also solve a variety of problems about money and time. We'll continue to complete our weekly BMBT & CLIC challenges.

## History

We'll ask and answer our BIG question "How have explorers changed the world?" We'll investigate which parts of the world were explored. We'll compare exploration in the past with exploration today.

## Geography

We'll ask and answer our BIG question "What is the weather like in the UK?" We'll investigate the UK's hot & cold places using weather maps with a simple key.

## **Year 1 – Summer Term**

### **Why have people always been drawn to the sea?**



### **Pirates – friend or foe?**

## Art

We'll respond to the work of Richard Long & Andy Goldsworthy. We'll explore ideas & collect visual information to represent images inspired by the seaside.

## Design Technology

We'll make simple finger puppets and investigate how to join materials.

## PSHE

Our topics are:-  
Me, myself & Change  
Learning to Thrive

## ICT

In our **Coding Unit** we'll develop an understanding of instructions, logic & sequences. We'll also focus on **Spreadsheets and Technology outside School**

## Music

Charanga Units – "Your Imagination" & "Reflect, Rewind & Replay". We'll define beat, rhythm, dynamics and pitch. We'll enjoy singing lots of songs linked to our topic.

## PE - Games

We'll develop practical skills & use terms 'opponent', 'team-mate' & 'sportsmanship'. We'll discuss the importance of a healthy lifestyle

## RE

**Christianity** - How does celebrating Pentecost remind Christians that God is with them always?  
**Judaism** – Why do Jewish families say so many prayers and blessings?